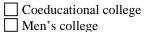
WWW Home Page Address: http://www.nmt.edu/ Admissions Phone Number: 505-835-5424 Admissions Toll-free Number: 1-800-428-8324 (1-800-428-TECH) Admissions Office Mailing Address: 801 Leroy Place, Socorro, NM 87801 Admissions Fax Number: 505-835-5989 Admissions E-mail Address: admission@admin.nmt.edu Is there a separate URL application site on the Internet? If so, please specify: http://www.nmt.edu/mainpage/admission/appform/homepage.html

### A2. Source of institutional control (check one only)

Public
Private (nonprofit)
Proprietary

### A3. Classify your undergraduate institution:

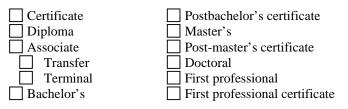


Trimester

Differs by program (describe):

Other (describe):

### A5. Degrees offered by your institution



B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	5	30	34
Black, non-Hispanic	0	7	13
American Indian or Alaskan Native	4	44	47
Asian or Pacific Islander	12	31	38
Hispanic	45	203	249
White, non-Hispanic	152	706	874
Race/ethnicity unknown	None	None	1
Total	218	1021	1256

### Persistence

B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.

Certificate/diploma Associate degrees Bachelor's degrees	<u>8</u> 182
Postbachelor's certificates Master's degrees Post-master's certificates	85
Doctoral degrees First professional degrees	12
First professional certificates	

### **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2001 Web-based survey.

### **For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

- B4. Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:
- **B5.** Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_
- **B6.** Final 1995 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)
- **B7.** Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999):

- **B8**. Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000): \_\_\_\_\_\_
- **B9.** Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001): \_\_\_\_\_\_

**B10**. Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_

**B11.** Six-year graduation rate for 1995 cohort (question B10 divided by question B6): \_\_\_\_\_\_%

### For Two-Year Institutions:

B12. Initial 1998 cohort, total of first-time, full-time degree/certificate-seeking students:

**B13.** Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_\_

<b>B14.</b> Fina	al 1998 cohort	after adjust	ting for allow	able exclusions	
(Su	btract question	B13 from q	uestion B12)		

B15. Completers of programs of less than two years duration (total): \_\_\_\_\_

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

**B19.** Total transfers-out (within three years) to other institutions:

B20. Total transfers to two-year institutions: \_\_\_\_\_

B21. Total transfers to four-year institutions:

### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001? \_\_\_\_\_74\_\_\_\_%

<u>Calculation:</u> 254 in 1<sup>st</sup> time, full-time freshman class of 2000-01 academic year; 187 returning sophomores during the 2001-02 academic year; 187 divided by 254 = 73.6%

# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications C1. First-time, first-year (freshman) students:

**C5.** Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	18
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab	2	3
Foreign language	None	2
Social studies	2	3
History	1	1
Academic electives	3	
Other (specify)		

### **Basis for Selection**

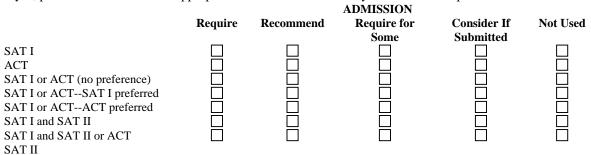
C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

# **SAT and ACT Policies**

#### **C8.** Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? 🗌 Yes 🗌 No

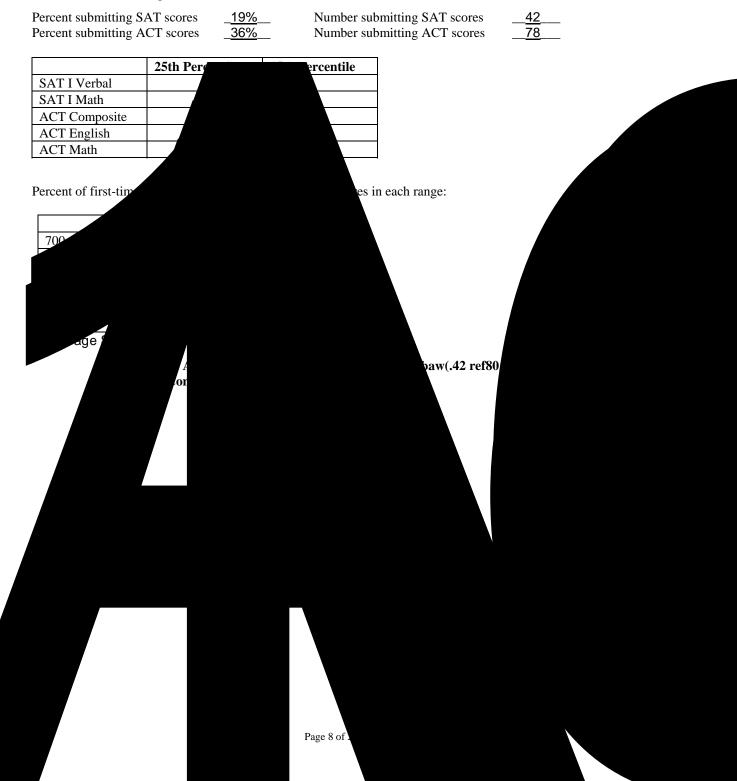
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.



# **Freshman Profile**

Provide percentages for **ALL enrolled**, **degree-seeking**, **full-time and part-time**, **first-time**, **first-year** (**freshman**) **students** enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9.** Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.



C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school gradepoint averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	<u>    86%  </u>
Percent who had GPA between 2.0 and 2.99	13%
Percent who had GPA between 1.0 and 1.99	1%
Percent who had GPA below 1.0	0%

#### 

Percent of total first-time, first-year (freshman) students who submitted high school GPA: \_43%\_\_\_

### **Admission Policies**

### C13. Application fee

Does your institution have an application fee?	☐ Yes	🗌 No	
Amount of application fee: <u>\$15</u> Can it be waived for applicants with financial need?	☐ Yes	🗌 No	
C14. Application closing date			
Does your institution have an application closing date? Application closing date (fall): <u>August 1st</u>	Yes	🗌 No	
Priority date: _March 1st			

### **C15.** Are first-time, first-year students accepted for terms other than the fall? $\Box$ Yes $\Box$ No

#### C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	March 1st	
By (date):		
Other:		

#### **C17.** Reply policy for admitted applicants (fill in one only)

Must reply by (date): \_\_\_\_\_\_ No set date: \_\_\_\_\_\_ Must reply by May 1 or within \_\_\_Two\_\_\_ weeks if notified thereafter Other: \_\_\_\_\_\_

# C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

If yes, maximum period of postponement: \_\_1 Year\_\_\_

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

#### C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? If "yes," are supplemental forms required? Yes No

<i></i> ,	and suppression and ros	inio requirea.		1.00	
Is your c	college a member of	the Common	Application Group?	Yes	🗌 No

### **Early Decision and Early Action Plans**

C21	I. Early decision: Does your institution offer an early decision plan (an admission plan that	at permits stu	dents to appl	y and
	be notified of an admission decision well in advance of the regular notification date and t	hat asks stud	ents to comm	it to
	attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	🗌 Yes	🗌 No	

If "yes," please complete the following:			
First or only early decision plan closing date First or only early decision plan notification date			
Other early decision plan closing date Other early decision plan notification date			
For the Fall 2001 entering class:			
Number of early decision applications received by you Number of applicants admitted under early decision pl			
Please provide significant details about your early dec	ision plan:	 	

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_\_ Early action notification date \_\_\_\_\_\_

# **D. TRANSFER ADMISSION**

# **Fall Applicants**

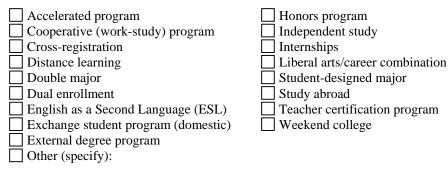
D1. Does your institution enroll transfer students? ☐ Yes ☐ No (If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☐ Yes

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Priority Date	<b>Closing Date</b>	Notification Date	<b>Reply Date</b>	Rolling
				Admission

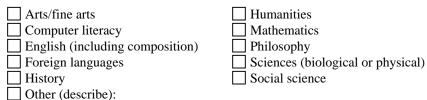
# E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.



### E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:



### Library Collections

Report the number of holdings. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog: <u>318,429</u>

E5. Current serial subscriptions (paper, microform): 883

E6. Microforms (units): 214,665

E7. Audiovisual materials (units): 2,410

# **F. STUDENT LIFE**

#### F1. Percentages of first-time, first-year (freshman) students and all degree-seeking und

F2. Activities offered Identify those programs available at your institution.

Choral groups
Concert band

Marching band

Student government

# **G. ANNUAL EXPENSES**

Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.

# G1. Undergraduate full-time tuition, required fees, room and board

# **G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$78.48
In-state (out-of-district):	\$78.48
Out-of-state:	\$315.89
NONRESIDENT ALIENS:	\$315.89

# H. FINANCIAL AID

#### Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should <u>be reported in the need-based aid columns</u>. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below: 2001-2002 estimated or 2000-2001 final

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal		
State		
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)		
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		
Total Scholarships/Grants		
Self-Help		
Student loans from all sources (excluding parent loans)		
Federal Work-Study		
State and other work-study/ employment		
Total Self-Help		
Parent Loans		
Tuition Waivers		
Athletic Awards		

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

-	as fun-time undergraduates.		1	, , , , , , , , , , , , , , , , , , , ,
		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	216	947	74
b)	Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	154	560	35
c)	Number of students in line <b>b</b> who were determined to have financial need	153	558	34
d)	Number of students in line <b>c</b> who received any financial aid	151	547	30
e)	Number of students in line <b>d</b> who received any need-based gift aid	128	406	20
f)	Number of students in line <b>d</b> who received any need-based self-help aid	45	241	22
g)	Number of students in line <b>d</b> who received any non-need-based gift aid	138	399	10
h)	Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS</u> loans, unsubsidized loans, and private alternative loans)	52	114	1

- **H3:** Which needs-analysis methodology does your institution use in awarding institutional aid? Federal methodology (FM)
- Institutional methodology (IM)
- <u>X</u> Both FM and IM
- H4. Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. \_\_\_\_\_%
- **H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$\_\_\_\_\_

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

College-administered need-based financial aid is available



College-administered non-need-based financial aid is available

College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: \_\_\_\_\_\_

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:

#### **Process for First-Year/Freshman Students**

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA
Institution's own financial aid form
CSS/Financial Aid PROFILE
State aid form
Noncustodial (Divorced/Separated) Parent's Statement
Business/Farm Supplement
Other:

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
Foreign Student's Financial Aid Application
Foreign Student's Certification of Finances
Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: <u>March 1<sup>st</sup></u> Deadline for filing required financial aid forms: <u>\_\_\_\_\_</u> No deadline for filing required forms (applications processed on a rolling basis): <u>\_\_\_\_\_</u>

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: <u>YES</u> If yes, starting date: <u>April 1st</u>

H11, starting date:

# I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### I-1. Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

(a) instructional faculty in preclinical and clinical medicine

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,

(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like

(d) faculty on leave without pay, and

(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

*Part-time*: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty*: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate*: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional*: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	117	11	128
b.) Total number who are members of minority groups	22	1	23
c.) Total number who are women	19	7	26
d.) Total number who are men	98	4	102
e.) Total number who are nonresident aliens (international)	24	0	24
f.) Total number with doctorate, first professional, or other terminal degree	114	3	117
g.) Total number whose highest degree is a master's but not a terminal master's	3	8	11
h.) Total number whose highest degree is a bachelor's	0	0	0
<ul> <li>i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)</li> </ul>	0	0	0

### I-2. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2001 Student to Faculty ratio: <u>11 to 1</u>

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

*Class Sections:* A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings

# J. DEGREES CONFERRED

### Degrees conferred between July 1, 2000 and June 30, 2001

### **Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate		Bachelor's		CIP Categories to Include	
Agriculture						1 and 2	
Architecture						4	
Area and ethnic studies						5	
Biological/life sciences				4%	(7)	26	
Business/marketing		25%	(2)	6%	(10)	8 and 52	
Communications/communication						9 and 10	
technologies							
Computer and information sciences				9%	(16)	11	
Education						13	
Engineering/engineering				42%	(76)	14 and 15	
technologies					· · /		
English				4%	(8)	23	
Foreign languages and literature						16	
Health professions and related sciences						51	
Home economics and vocational						19 and 20	
home economics							
Interdisciplinary studies						30	
Law/legal studies						22	
Liberal arts/general studies		75%	(6)	4%	(8)	24	
Library science			<u> </u>		(-)	25	
Mathematics				8%	(14)	27	
Military science and technologies						28 and 29	
Natural resources/environmental science				0%	(1)	3	
Parks and recreation						31	
Personal and miscellaneous						12	
services						12	
Philosophy, religion, theology						38 and 39	
Physical sciences				21%	(38)	40 and 41	
Protective services/public				2170	(00)	43 and 44	
administration							
Psychology				2%	(4)	42	
Social sciences and history					\ ·/	45	
Trade and industry						46, 47, 48, and 49	
Visual and performing arts						50	

Other