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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	213	63	1	0
Other first-year, degree-seeking	68	26	2	1
All other degree-seeking	455	215	32	16
<i>Total degree-seeking</i>	736	304	35	17
All other undergraduates enrolled in credit courses	0	0	91	153
<i>Total undergraduates</i>	736	304	126	170
First-professional				
First-time, first-professional students	X	X	X	X
All other first-professionals	X	X	X	X
<i>Total first-professional</i>	X	X	X	X
Graduate				
Degree-seeking, first-time	34	17	17	1
All other degree-seeking	132	58	38	24
All other graduates enrolled in credit courses	2	1	51	16
<i>Total graduate</i>	168	76	106	41

Total all undergraduates: **1336**

Total all graduate and professional students: **391**

GRAND TOTAL ALL STUDENTS: **1727**

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergra

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B9. Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for 1996 cohort (question B10 divided by question B6): _____ %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002? **82%**

First-time FT Freshmen enrolled for Fall 2001 = 216
Returning Sophomores for Fall 2002 = 178
 $(178/216) \times 100\% = 82\%$

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	18
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab	2	3
Foreign language	—	2
Social studies	2	3
History	1	1
Academic electives	3	—
Other (<i>specify</i>)	—	—

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but
 selective admission for out-of-state students ____
 selective admission to some programs ____
 other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	44%	Number submitting SAT scores	122
Percent submitting ACT scores	89%	Number submitting ACT scores	246

TEST	25 th Percentile	Mean (50 th percentile)	75 th Percentile	Average
SAT I Verbal	540	600	660	596
SAT I Math	540	620	680	612
ACT Composite	24	26	29	26
ACT English	22	25	28	25
ACT Math	23	26	29	26

Percent of first-time, first-year (freshman) students with scores in each range:

Score	SAT I Verbal	SAT I Math
700-800	14.8%	13.9%
600-699	36.9%	42.6%
500-599	36.1%	33.6%
400-499	10.7%	9.8%
300-399	1.6%	0.0%
200-299	0.0%	0.0%

Score	ACT Composite	ACT English	ACT Math
30-36	16.3%	12.6%	21.5%
24-29	59.3%	50.4%	50.0%
18-23	21.1%	30.5%	22.0%
12-17	3.3%	5.7%	6.5%
6-11	0.0%	0.8%	0.0%
Below 6	0.0%	0.0%	0.0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	39%
Percent in top quarter of high school graduating class	66%
Percent in top half of high school graduating class	90%
Percent in bottom half of high school graduating class	10%
Percent in bottom quarter of high school graduating class	4%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **221/276 = 80%**

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher = 239/271	88.2%
Percent who had GPA between 2.0 and 2.99 = 31/271	11.4%
Percent who had GPA between 1.0 and 1.99 = 1/271	0.4%
Percent who had GPA below 1.0 = 0	

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
Average GPA = 3.61

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **271/276 = 98%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
 Amount of application fee: **\$15**
 Can it be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No
 Application closing date (fall): **AUGUST 1ST**
 Priority date: **MARCH 1ST**

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): **MARCH 1ST**
 By (date): _____
 Other: _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): _____
 No set date: _____
 Must reply by May 1 or within **TWO** weeks if notified thereafter
 Other: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
 If yes, maximum period of postponement: **1 YEAR**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Will you accept the Common Application distributed by the National Association of

Secondary School Principals if submitted? Yes No
 If "yes," are supplemental forms required? Yes No
 Is your college a member of the Common Application Group? Yes

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Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2002 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2.

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		AUGUST 1 ST			X
Winter					
Spring		DECEMBER 1 ST			X
Summer		JUNE 1 ST			X

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **D**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

NO LIMIT

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

NO LIMIT

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30 CREDIT HOURS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:

30 CREDIT HOURS

D17. Describe other transfer credit policies:

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections

Report the number of holdings. Refer to the IPEDS 2000 Academic Libraries Survey, Section D "Library Collections, FY 2000", lines 26-30, column 2 for corresponding equivalents.

E4. Books, serial backfiles, and other materials including government documents (paper titles--line 27) that are accessible through the library's catalog: **318,429**

E5. Current serial subscriptions in paper and microform--not electronic--including government documents (line 29): **883**

E6. Microforms (units--line 28): **214,665**

E7. Audiovisual materials (units--line 30): **2,410**

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

First-time, first-year Undergraduates
(freshman) students

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	18%	16%

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G6. Undergraduate per-credit-hour charges:

IN-STATE TUITION:	\$86
OUT-OF-STATE TUITION:	\$345
NONRESIDENT ALIEN TUITION:	\$345

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2001-2002 academic year (see the next item below), use the 2001-2002 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1**, **H2**, **H2A**, and **H6** below:

2002-2003 estimated or 2001-2002 final

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	\$1,934,904	\$9,500
State	\$529,628	\$681,039
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	not applicable	\$1,706,415
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	not applicable	\$15,500
Total Scholarships/Grants	\$2,464,532	\$2,412,454
Self-Help		
Student loans from all sources (excluding parent loans)	2,419,616	not applicable
Federal Work-Study	\$307,672	
State and other work-study/employment	\$41,287	\$107,582
Total Self-Help	\$2,768,575	\$107,582
Parent Loans	\$67,206	
Tuition Waivers		
Athletic Awards	not applicable	not applicable

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H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	358	987	359
b. Number of students in line a who were financial aid applicants (include applicants for all types of aid)	263	848	55
c. Number of students in line b who were determined to have financial need	108	397	43
d. Number of students in line c who received any financial aid	105	394	38
e. Number of students in line d who received any need-based gift aid	74	307	33
f. Number of students in line d who received any need-based self-help aid	60	285	33
g. Number of students in line d who received any non-need-based gift aid	97	244	14
h. Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	45	199	19
i. On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	125.93%	121.45%	73.37%
j. The average financial aid package of those in line d . Exclude			

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- Business/Farm Supplement
 Other: _____

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
 CSS/Financial Aid PROFILE
 Foreign Student's Financial Aid Application
 Foreign Student's Certification of Finances
 Other: **Admission Application Form**

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **JUNE 1ST**
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- a.) Students notified on or about (date): _____
b.) Students notified on a rolling basis: **YES** If yes, starting date: **MAY 1ST**

H11. Indicate reply dates:

Students must reply within **TWO** weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
 Direct Unsubsidized Stafford Loans
 Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
 FFEL Unsubsidized Stafford Loans
 FFEL PLUS Loans

- Federal Perkins Loans
 Federal Nursing Loans
 State Loans
 College/university loans from institutional funds
 Other (specify): _____

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H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to re

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J. DEGREES CONFERRED

Degrees conferred between July 1, 2001 and June 30, 2002

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Associate	Bachelor's	CIP 1990 Categories to Include
Agriculture			1 and 2
Architecture			4
Area and ethnic studies			5
Biological/life sciences		6.3%	26
Business/marketing	30%	1.3%	8 and 52
Communications/communication technologies			9 and 10
Computer and information sciences		14.6%	11
Education			13
Engineering/engineering technologies		47.5%	14 and 15
English		0.6%	23
Foreign languages and literature			16
Health professions and related sciences			51
Home economics and vocational home economics			19 and 20
Interdisciplinary studies			30
Law/legal studies			22
Liberal arts/general studies	70%	2.5%	24
Library science			25
Mathematics		8.2%	27
Military science and technologies			28 and 29
Natural resources/environmental science		1.3%	3
Parks and recreation			31
Personal and miscellaneous services			12