A. GENERAL INFORMATION

A1. Address Information:

Name of College or University: New Mexico Institute of Mining & Technology

Mailing Address: 801 Leroy Place, Socorro, NM 87801

Street Address: same as above

Main Phone Number: 1-800-428-TECH (1-800-428-8324)

WWW Home Page Address: www.nmt.edu Admissions Phone Number: 505-835-5424

Admissions Toll-free Number: 1-800-428-TECH (1-800-428-8324)

Admissions Office Mailing Address: 801 Leroy Place, Socorro, NM 87801

Admissions Fax Number: 505-835-5989

Admissions E-mail Address: admission@admin.nmt.edu

Is there a separate URL application site on the Internet? If so, please specify:

http://banweb.nmt.edu

A2. Source of institutional control:

Public

A3. Classify your undergraduate institution:

Coeducational College

A4. Academic year calendar:

Semester

A5. Degrees offered by your institution:

Associate (terminal degree)

Bachelor's

Master's

Doctoral

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B2. Enrollment by Racial/Ethnic Category: Numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

Nonresident aliens

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GRADUATION RATES -- Fall 2001 Cohort for Bachelor's Degree Programs

B4. Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

171 Males + 56 Females = 227 total

B5. Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

0

B6. Final 2001 cohort, after adjusting for allowable exclusions:

227

B7. Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):

25 Males + 11 Females = 36 total (15.9% of cohort)

B8. Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):

39 Males + 11 Females = 50 total (22% of cohort)

B9. Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):

8 Males + 4 Females = 12 total (5.3% of cohort)

B10. Total graduating within six years (sum of questions B7, B8, and B9):

72 Males + 26 Females = 98 total

B11. Six-year graduation rate for 2001 cohort (question B10 divided by question B6):

98 ÷ 227 43.2%

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RETENTION RATES

B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2006, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?

1st Time FT Freshmen in Fall 2006 = 282

Number of those students who returned for Fall 2007 = 205

205 ÷ 282 **73**%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION APPLICATIONS

C1. First-time, first-year (freshman) students who applied, were admitted, and enrolled in Fall 2007:

Total first-time, first-year (freshman) men who applied	519	Total:
Total first-time, first-year (freshman) women who applied	244	763

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B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for <u>Fall 2009</u>, please indicate which ONE of the following applies:

ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component

No college policy as of now Currently not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

AUGUST 1

F. If necessary, use this space to clarify your test policies:

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	
CLEP	
Institutional Exam	<
Math Placement Exam	X
State Exam (specify)	

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C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

YES, for a maximum period of ONE YEAR

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

YES

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

NO

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

D. TRANSFER ADMISSION

FALL APPLICANTS

D1. Does your institution enroll transfer students?

YES

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	109	81	53
Women	40	24	21
Total	149	105	74

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, summer session

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D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

D5. Indicate all items required of transfer students to apply for admission:

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Fall Semester AUGUST 1 X
Spring Semester

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E. ACADEMIC OFFERINGS AND POLICIES

E1.	Special study options: I for definitions.	dentify those program	s available at your institution. Refer to the glossary
	X Accelerated p	rogram	☐ Honors program
	X Cooperative (work-study) program	X Independent study
	☐ Cross-registr	ation	X Internships
	X Distance learn	ning	☐ Liberal arts/career combination
	X Double major		X Student-designed major
	X Dual enrollme	nt	☐ Study abroad
	☐ English as a	Second Language (ESL)	X Teacher certification program
	X Exchange stu	dent program (domestic)	☐ Weekend college
	□ External degree	ree program	
	Other (specif	y):	
E2.	Has been removed from	n the CDS.	
E3.	Areas in which all or mograduation:	ost students are requir	ed to complete some course work prior to
	☐ Arts/fine ar	ts	X Humanities
	☐ Computer I	iteracy	X Mathematics
	X English (incl	uding composition)	☐ Philosophy
	☐ Foreign lan	guages	X Sciences (biological or physical)
	☐ History		X Social science
	☐ Other (desc	cribe):	

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 that fit the following categories:

	First-time, first-year students	Degree-seeking Undergrads
Percent who are from out of state (exclude international/nonresident aliens)	%	%
Percent of men who join fraternities	Not applicable	Not applicable
Percent of women who join sororities	Not applicable	Not applicable
Percent who live in college-owned, -operated, or - affiliated housing	Not available	%
Percent who live off campus or commute	Not available	%
Percent of students age 25 and older	0%	9.8%
Average age of full-time students	18.2	21.3
Average age of all students (full- and part-time)	18.2	21.3

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F2.	Activities offered Identify those programs available at your institution.				
	☐ Campus Ministries	☐ Marching band	X Student newspaper		
	X Choral groups	☐ Model UN	☐ Student-run film society		
	X Concert band	X Music ensembles	☐ Symphony orchestra		
	X Dance	X Musical theater	□ Television station		
	X Drama/theater	☐ Opera	☐ Yearbook		
	X International Student Organization	☐ Pep band	OTHER:		
	V				

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H2. Number of Enrolled Students Awarded Aid: Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	301	1046	390
b. Number of students in line a who applied for need-based financial aid	250	937	110
c. Number of students in line b who were determined to have financial need	100	422	57
d. Number of students in line c who were awarded any financial aid	98	412	38

e. Number of students in line

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H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

First-time Full-time	Full-time Undergrad	
Freshmen		

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AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

X	Institutional non-need-based scholarship or grant aid is available
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If institutional financial aid is available for undergraduate degree-seeking nonresident aliens,

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Types of Aid Available -- Please check off all types of aid available to undergraduates at

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I-3. Undergraduate Class Section and Subsection Sizes

Lecture Classes:

Students per Class Section:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of Class Sections:	92	80	57	29	9	10	1	278

Laboratory Classes:

Students per Class Subsection:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of Class Subsections:	40	79	19	3	0	0	0	141

J. DEGREES CONFERRED

J.1 Degrees conferred between July 1, 2006 and June 30, 2007: For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. (Reference: IPEDS Completions, Part A)

Category	Asso	ciate	Bach	CIP 2000 Categories to	
	Number	Percent	Number	Percent	Include
Biological/life sciences			24	10.7%	·

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