

Institution: New Mexico Institute of Mining and Technology (187967)
User ID: P1879671

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Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

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- Writing scores for ACT and SAT will no longer be reported.
- Due to changes in the SAT, institutions will need to convert and scores from the new SAT to old SAT using College Board Concordance tables.

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- ADM covers data for the most recent Fall n en X

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 UX a]hhYXz' UbX' k \c' Ybfc``YX'f]Y]h \Yf'Zi``!'cf'dUfh!h] a YL'Uh'mc i f']bgh]h i h]cb'Zcf' : U``&\$%*"=-bW' i XY'YUf'm'XYW]g]cbz
 YUf'm'UWh]cbz' UbX'gh i XYbhg' k \c'VY [Ub'gh i X]Yg'X i f]b ['h\Y'g i a a Yf'df]cf'hc' : U``&\$%*"

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	AYb	Kc a Yb	HchU'
Number of applicants	1,117	546	1,663
Number of admissions	295	95	390
Number (of admitted) that enrolled full-time	223	78	301
Number (of admitted) that enrolled part-time	1	0	1
Total enrolled full-time and part-time	224	78	302
Percent of admissions enrolled full-time and part-time	76	82	77

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Keyholder



SFA Contact



HR Contact



Finance Contact



Academic Library Contact



Other

Name: Steph Moore

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Admissions				
	Total	Male	Female	
Number of applicants	1,663	1,117	546	
Percent admitted	23%	26%	17%	
Percent admitted who enrolled	77%	76%	82%	
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program Recommendations		

Test Scores	# Submitting Scores	% Submitting Scores	
SAT	78	26%	
ACT	279	93%	
	25 th Percentile	75 th Percentile	
SAT Critical Reading	570	670	
SAT Math	540	680	
SAT Writing			
ACT Composite	23	29	
ACT English	22	29	
ACT Math	24	28	
ACT Writing			

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