Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this years Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - "All Completers" Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - "Completers by Level" Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

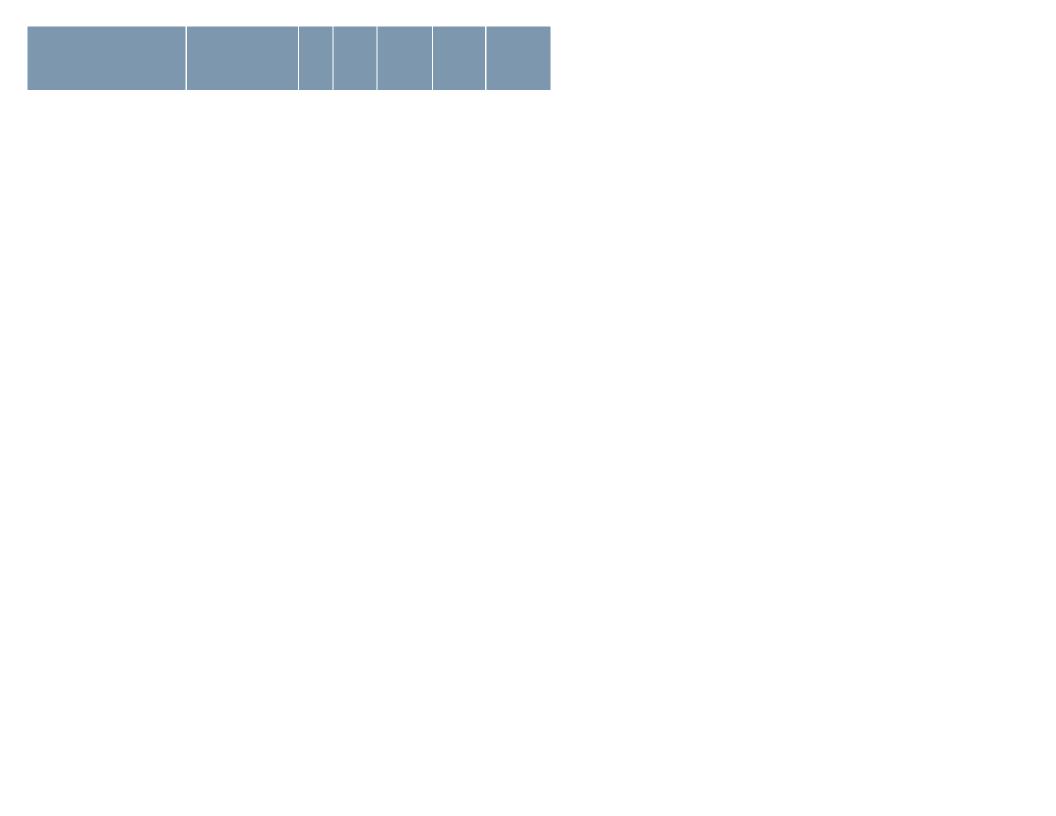
CIP Codes:

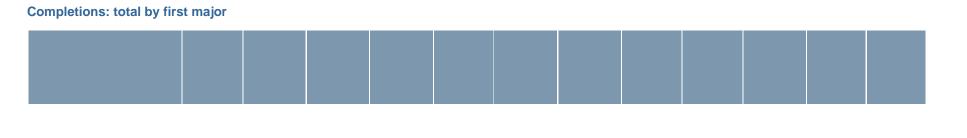
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

CIPCODE	Award Level	Major Gender	Non Resident Alien	Hispanic / Latino					





	J	ser ID: P1879671
Со	mpleters by Level	
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Number of students by gender, by race and ethnicit 30, 2017. Each student should be counted once per and a doctor's degree, he/she should be counted or degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hispaner race for non-Hispanic/Latino individuals only	award level. For example, if a student earned a e in master's and once in doctor's. A student of	a master's degree
	Number of Students	Total Awards
By Gender		
Men		1
Vomen		1
	2	
TOTAL		
TOTAL		

Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		2
Two or more races		0
Race and ethnicity unknown		0
	2	2

C	Completers by Level	
Institutions must report the number of students who following consolidated award levels for which there Postsecondary awards, certificates, of Less than 900 contact or clood Less than 30 SEMESTER or TOLESS than 45 QUARTER creditions. Postsecondary awards, certificates, of 900 or more contact or clock and 30 or more SEMESTER or TROLESS degrees Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees Postbaccalaureate and post-master's	is a reported completion: or diplomas of ok hours, or RIMESTER credit hours, or t hours or diplomas of hours, or IMESTER credit hours, or	shown for each of the
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By Gender % \ * H Q G H U		
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By Gender % \ * H Q G H U		
By Gender % \ * H Q G H U		
By Gender % \ * H Q G H U		
By Gender % \ * H Q G H U		

Asian	12
Black or African American	4

nstitution: New Mexico Institute of Minir C	completers by Level	
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Institution:	New Mexico	Institute o	f Mining	and	Technology	(187967)

Completers by Level

User ID: P1879671

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- · Postsecondary awards, certificates, or diplomas of
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of
 - o 900 or more contact or clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men		2
Women		

Institution:	New Mexico Institute of Mining and Technology Prepared by	(187967)	User ID:	P1879671		

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Edit Report

Completions

New Mexico Institute of Mining and Technology (187967)

Source	Description	Severity	Resolved	Options	
Perform	Your institution reported in the prior year Institutional	Explanation	Yes		
Edits	Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)				
Reason:	Reason: New Mexico Tech does not offer full distance education programs at the undergraduate level, only some distance education courses. Students must also take on-campus courses to fulfill their undergraduate degree requirements.				