Completions 2018-19

Institution: New Mexico Institute of Mining and Technology User ID: P1879671 (187967)

7cad`Yh]cbg'CjYfj]Yk

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on X]ghUbWY'YX i WUh]cb has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - o "5```7cad`YhYfg" Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an ibXid`]WUhYX'Wcibh of total numbers of completers.)
 - o "7c a d'YhYfg'Vm'@Y jY'" Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly since the 2014-15 collection. The new definition is as follows: 5b'UkUfX'h\Uh'fYei]fYg
 Wcad`Yh]cb'cZ'Ub'cf[Ub]nYX'dfc[fUa'cZ'ghiXm'VYmcbX'h\Y'VUW\Y'cffig"-h']g'XYg][bYX'Zcf'dYfgcbg'k\c'\UjY'Wcad`YhYX'U'VUWWU'UifYUhY'XY[fYYž'Vih'XcYg'bch
 a YYh'h\Y'fYei]fY a Ybhg'cZ'U' a UghYffig'XY[fYY"

BCH9. '9 jYb'h\ci[\'HYUW\Yf'DfYdUfUh]cb'WYfh]Z]WUhY'dfc[fUag'aUm'fYei]fY'U'VUW\Y`cffig'XY[fYY'Zcf'UXa]gg]cbž'h\Ym'UfY'Wcbg]XYfYX'giV!VUWU`UifYUhYibXYf[fUXiUhY'dfc[fUagž'UbX'ghiXYbhg']b'h\YgY'dfc[fUag'UfY'ibXYf[fUXiUhY'ghiXYbhg"

General Information

CIP Codes:

The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

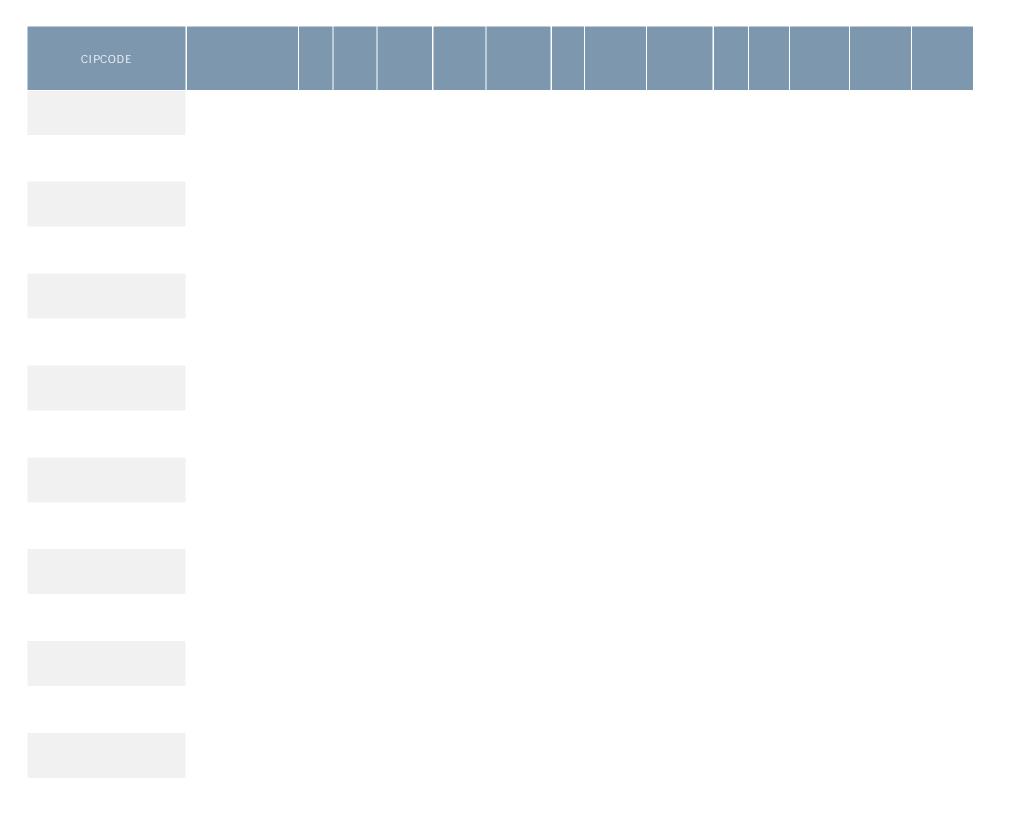
Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

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c a d'Yh]cbg'7=D'8UhU							
CIPCODE							

CIPCODE	Award Level		Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Materials Engineering	17 - Doctor's degree - research / scholarship	Women	0	0	C)							



CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native			

7cad`Yh]cbg.'hchU`'Vm'Z]fgh'aU^cf

PY Grand Total 21 37 3 2 Women

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

5```7cad`YhYfg

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	35	35	10	10	45
Hispanic/Latino	61	66	29	34	90
American Indian or Alaska Native	8	9	2	2	10
<u>Asian</u>	10	10	4	4	14
Black or African American	9	9	2	2	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	144	150	42	43	186
Two or more races	11	11	4	5	15
Race and ethnicity unknown	2	2	5	5	7
HCH5@	280	292	98	105	378
PY TOTAL	&),		%'''		• -%

C	completers by Level	
 Less than 900 contact or cloc Less than 30 SEMESTER or T Less than 45 QUARTER credi 	is a reported completion: or diplomas of less than 1 academic year ck hours, or RIMESTER credit hours, or t hours or diplomas of at least 1 but less than 4 hours, or IMESTER credit hours, or	r
5(ggcW]UhYfig`XY[fYYg	
30, 2018. Each student should be counted once per and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp •Report race for non-Hispanic/Latino individuals only	nce in master's and once in doctor's. A student e	earning two master's
	Bia VYf cZ GhiXYbhg	HchU``5 kUfXg
6m'; YbXYf		
•		
Men		
Men Women	1	
6m'; YbXYf Men Women HCH5@ PY TOTAL	1	
Men Women HCH5@		
Men Women HCH5@ PY TOTAL		
Men Women HCH5@		

0

Hispanic/Latino

American Indian or Alaska Native

Asian	

nstitution:	New Mexico Institute of Minir	ng and Technology (187967)	User ID: P1879671				
	C	Completers by Level					
• Pos • Pos • Ass • Bac	Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion: Postsecondary awards, certificates, or diplomas of less than 1 academic year Less than 900 contact or clock hours, or Less than 30 SEMESTER or TRIMESTER credit hours, or Less than 45 QUARTER credit hours Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years 900 or more contact or clock hours, or 30 or more SEMESTER or TRIMESTER credit hours, or 45 or more QUARTER credit hours Associate's degrees Master's degrees Master's degrees						

Asian	11	11
Black or African American	7	7
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	143	150
Two or more races	13	14
Race and ethnicity unknown	3	3
HCH5@	275	294
② 6m′5[Y		
· · · •		
Under 18	0	
	222	
Under 18		
Under 18 18-24	222	
Under 18 18-24 25-39	51	

	Co	mpleters by Level	
following consolidated Postseconda Less Less Less Postseconda 900 30 o 45 o Associate's deg Master's deg Doctor's deg	award levels for which there is ry awards, certificates, or than 900 contact or clock than 30 SEMESTER or TR than 45 QUARTER credit ry awards, certificates, or or more contact or clock by more SEMESTER or TRIN or more QUARTER credit had degrees egrees grees	diplomas of less than 1 academi hours, or IMESTER credit hours, or hours diplomas of at least 1 but less th nours, or MESTER credit hours, or ours	c year
 Postbaccalau 	ureate and post-master's o	certificates	
	A	UghYffig`XY[fYYg	
30, 2018. Each student	t should be counted once per	, and by age earning this award betwee award level. For example, if a student e ce in master's and once in doctor's. A st	arned a master's degree
30, 2018. Each student and a doctor's degree, degrees should be cou •Report Hispanic/Latino	t should be counted once per he/she should be counted on	award level. For example, if a student e ce in master's and once in doctor's. A st nic/Latino	arned a master's degree udent earning two master's
30, 2018. Each student and a doctor's degree, degrees should be cou •Report Hispanic/Latino	t should be counted once per he/she should be counted on nted only once. individuals of any race as Hispar	award level. For example, if a student e ce in master's and once in doctor's. A st	arned a master's degree
30, 2018. Each student and a doctor's degree, degrees should be cou Report Hispanic/Latino Report race for non-His	t should be counted once per he/she should be counted on nted only once. individuals of any race as Hispar	award level. For example, if a student e ce in master's and once in doctor's. A st nic/Latino	arned a master's degree udent earning two master's
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30, 2018. Each student and a doctor's degree, degrees should be cou • Report Hispanic/Latino • Report race for non-His 6m; YbXYf	t should be counted once per he/she should be counted on nted only once. individuals of any race as Hispar	award level. For example, if a student e ce in master's and once in doctor's. A st nic/Latino	arned a master's degree udent earning two master's HchU``5 kUfXg
30, 2018. Each student and a doctor's degree, degrees should be cou •Report Hispanic/Latino •Report race for non-His	t should be counted once per he/she should be counted on nted only once. individuals of any race as Hispar	award level. For example, if a student e ce in master's and once in doctor's. A st nic/Latino	arned a master's degree udent earning two master's HchU``5 kUfXg
30, 2018. Each student and a doctor's degree, degrees should be cou • Report Hispanic/Latino • Report race for non-His 6m; YbXYf	t should be counted once per he/she should be counted on nted only once. individuals of any race as Hispar	award level. For example, if a student e ce in master's and once in doctor's. A st nic/Latino	arned a master's degree udent earning two master's HchU``5 kUfXg
30, 2018. Each student and a doctor's degree, degrees should be cou •Report Hispanic/Latino •Report race for non-His 6m; YbXYf Men	t should be counted once per he/she should be counted on nted only once. individuals of any race as Hispar	award level. For example, if a student e ce in master's and once in doctor's. A st nic/Latino	arned a master's degree udent earning two master's HchU``5 kUfXg

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	Completers by Level	
following consolidated award levels for which Postsecondary awards, certifica Less than 900 contact of Less than 30 SEMESTER Less than 45 QUARTER Postsecondary awards, certifica 900 or more contact or	or tes, or diplomas of less than 1 academic year for clock hours, or R or TRIMESTER credit hours, or credit hours ites, or diplomas of at least 1 but less than 4 clock hours, or or TRIMESTER credit hours, or redit hours	Г
Postbaccalaureate and post-ma		
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degrees should be counted only once. Report Hispanic/Latino individuals of any race a Report race for non-Hispanic/Latino individuals	only	
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6m'; YbXYf		
<u> </u>	11	,
Men	3	,
Men Vomen		
Men Women HCH5@	3	
Men Women HCH5@	3 14	
6m'; YbXYf Men Women HCH5@ PY TOTAL	3 14	
Men Women HCH5@	3 14	

0

Hispanic/Latino

American Indian or Alaska Native

<u>Asian</u>		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		10
Two or more races		0
Race and ethnicity unknown		0
HCH5@	14	14
② 6m⁻5[Y		
Under 18		
18-24		
25-39		
40 and Above		
Age Unknown		
HCH5@	14	14

	Prepar	red by								
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.										
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in										

User ID: P1879671

Institution: New Mexico Institute of Mining and Technology (187967)

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Edit Report

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There are no errors for the selected survey and institution.