

Institution: New Mexico Institute of Mining and Technology (187967)
User ID: P1879671

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The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

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- Part B, Enrollment of students by age, is **fYe i]fYX** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **cdh]cbU`** this year.

FYgc i fWYg.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **=D98G` <Y`d` 8Yg_`Uh`%!, ++!&&)!&)* , .**

7c a d'Yh]cb'cZ'DUfh'7'fFYg]XYbWY'cZ':]fgh!H]aY'8Y[fYY#7Yfh]Z]WUhY!GYY_]b[' I bXYf [fUX i UhYgL.]g'cdh]cbU''h\]g'mYUf'

8c'mc i 'k]g\`hc'Wc a d'YhY'DUfh'7'h\]g'mYUf3

=Z'mc i 'gY'YWh'fBci'z'mc i 'k]'`g_]d'DUfh'7'

=Z'mc i 'gY'YWh'fMYg'z'mc i 'k]'`VY'YIdYWhYX'hc'Wc a d'YhY'h\Y'DUfh'7'gWfYYbg'

No, I will not complete Part C

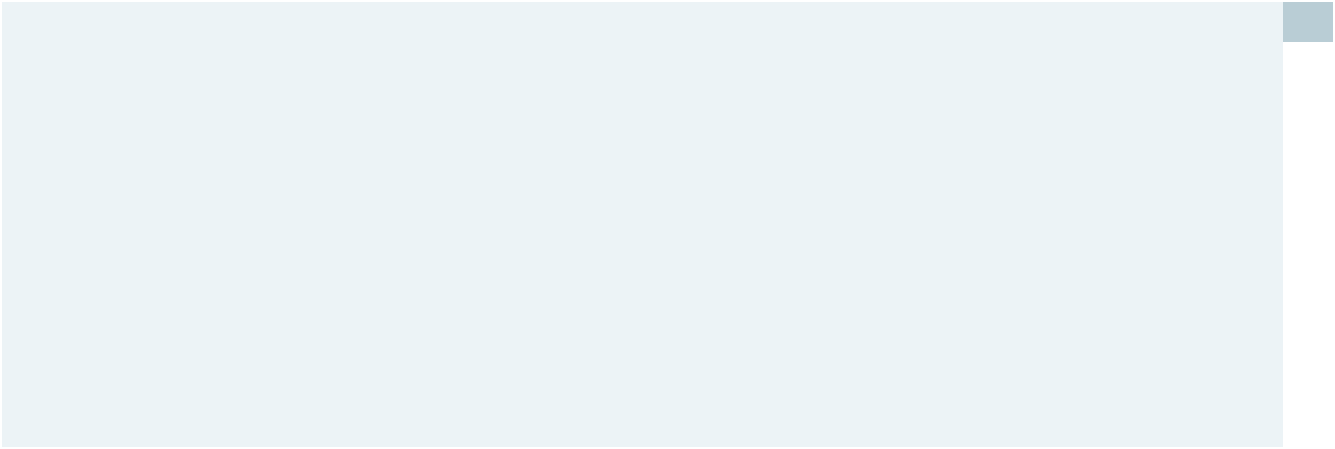
Yes, I will complete Part C

9bfc` a Ybh`Ug`cZ`h`Y`]bgh]h i h]cbfig`cZZ]W]U`ZU``fYdcfh]b[`XUhY`cf`Ug`cZ`CWhcVYf`%)z`&\$\$%)			
	I bXYf [fUX i UhY`Gh i XYbhg		; fUX i UhY`Gh i XYbhg
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
9bfc`YX exclusively]b`X]ghUbWY`YX i WUh]cb Wc i fgYg	0	5	65
9bfc`YX in some V i h`bch`U`X]ghUbWY`YX i WUh]cb`Wc i fgYg	6	0	26
Not enrolled]b`Ubm`X]ghUbWY`YX i WUh]cb Wc i fgYg	1,496	110	442
			coursesome

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A Yb			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	95	16	111
<u>Hispanic/Latino</u>	297	51	348
<u>American Indian or Alaska Native</u>	38	2	40
<u>Asian</u>	31	6	37
<u>Black or African American</u>	29	6	35
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	662	130	792
<u>Two or more races</u>	50	5	55
<u>Race and ethnicity unknown</u>	15	12	27
HchU' a Yb	1,218	228	1,446

K c a Yb			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	46	4	50
<u>Hispanic/Latino</u>	131	56	187
<u>American Indian or Alaska Native</u>	17	3	20
<u>Asian</u>	13	15	28
<u>Black or African American</u>	6	2	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	209	157	366
<u>Two or more races</u>	22	4	26
<u>Race and ethnicity unknown</u>			



BCH9. H\YgY'XUhU'UfY'cdh]cbU'h\]g'mYUf"

9bfc` a Ybh'Ug'cZ'h\Y'bg]h]i]h]cbfg' cZ]W]U'ZU`fYdcfh]b['XUhY'cf'Ug'cZ'CWhcVYf'%)z'&\$%)

Enter Uh''YUgh'cbY zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <u>k]h\]b'&' a cbh\g</u> of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	4	4
Utah	49	0	0
Vermont	50	0	0
Virginia	51	1	1
Washington	53	2	2
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	1	1
American Samoa			

HchU` I bXYf [fUX i UhY'9bhYf]b ['7'Uggz' :U``&\$%)

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	338
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	338
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	70
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	115
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, h\Y'bi a VYf'h\Uh'UfY'bYk'hc h\Y']bgh]h i h]cb']b' :U``&\$%)	12
D6 Total entering students at the undergraduate level BchY. This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	

D6

FYhYbh]cb'FUhYg

DUfh!h]a Yz' :]fgh!h]a Y'6UW\Y'cfhg'7c\cfh'Zfc a' : U''&\$%(

**5WUXY a]W'fYdcfhYfg'XYhYf a]bY'h\Y'Wc\cfh'UbX'fYhYbh]cb'Ug'cZ'h\Y']bgh]h i h]cbfig'cZZ]W]U''ZU''fYdcfh]b ['XUhY'cf'Ug'cZ
 CWhcVYf%)''Dfc [fU a 'fYdcfhYfg'XYhYf a]bY'h\Y'Wc\cfh' k]h\Y'bfc'' a Ybh'Ubm'h]a Y'VYhkYYb'5 i [i gh%'UbX'CWhcVYf
 '%z'&\$%('UbX'fYhYbh]cb'VUgYX'cb'5 i [i gh%'z'&\$%)''**

**H\Y'fYhYbh]cb'fUhY'g'WU'Wi'U'YhYX'Vm'h\Y'gmghY a 'UZhYf'W']W_]b [''GUjY''cb'h\Y'gWfYYb''9IW' i g]cbg'UfY'g i VhfUWhYX
 Zfc a 'h\Y'cf][]bU'Wc\cfh'UbX'h\Y'fYg i 'h]b ['UX' i ghYX'Wc\cfh'g' i gYX'Zcf'WU'Wi'Uh]b ['h\Y'fYhYbh]cb'fUhY''**

FYhYbh]cb'8UhU'FYdcfh]b ['FY a]bXYfg.

- Include only **DUfh!h]a Yz'Z]fgh!h]a Y'VUW\Y'cfhg!gYY_]b [** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
D5FH!H-A9z' :-FGH!H-A9'657<9@CFiG'7C<CFH'F9H9BH-CB.			
9* Part-time, first-time Fall 2014 bachelor's cohort	5	&	
9+ Exclusions from the Fall 2014 cohort	0	\$	
9, 5X' i ghYX Fall 2014 cohort (line E6 - line E7)	5	&	
9- Students from Fall 2014 cohort gh]''Ybfc''YX as of Fall 2015	1	%	
9%\$ Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	20%)\$	%

Mc i ' a Um' i gY'h\Y'gdUWY'VY'c k'hc'dfc j]XY'WcbhYIh'Zcf'h\Y'XUhU'mc i fi jY'fYdcfhYX'UVc jY''

**H\YgY'WcbhYIh'bchYg' k]''VY'dcghYX'cb'h\Y'7c''Y[Y'BUJ][Uhc'f'kYVg]hYz'UbX'g\c i 'X'VY'kf]hhYb'hc'VY' i bXYfghccX
 Vm'gh i XYbhg'UbX'dUfYbhg''**

D`YUgY`dfc j]XY`mc i f`]bgh]h i h]cbf]g`gh i XYbh!hc!ZUW i`hm`fUh]c`fi]Y`z`gh i XYbh!hc!]bghf i Wh]cbU`ghUZZL`Zcf` i bXYf [fUX i UhY
dfc [fU a g`Zcf` :U``&\$%)`"H\Y`gh i XYbh!hc!ZUW i`hm`fUh]c`UbX`Ubm`UWWc a dUbm]b [`WcbhYI h`h\Uh`]g`dfc j]XYX`k]``VY
X]gd`UmYX`cb`7c``Y [Y`BU j]] [Uhcf"

BchY.`@c []W`]b`h\]g`]hY a`]g`g]a`]Uf`hc`]hY a`!&`Zfc a`h\Y`7c a a cb`8UhU`GYh`XUhU`Wc``YWh]cb"

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	% (to 1

⊕ Mci`a Um`i gY`h\Y`gdUWY`VY`ck`hc`dfc j]XY`WcbhYI h`Zcf`h\Y`XUhU`mc i fi jY`fYdcfhYX`UVc jY"
H\YgY`WcbhYI h`bchYg`k]``VY`dcghYX`cb`h\Y`7c``Y [Y`BU j]] [Uhcf`kYVg]hYz`UbX`g\c i`X`VY`kf]hhYb`hc`VY` i bXYfghccX
Vm`gh i XYbhg`UbX`dUfYbhg"

FTE Faculty: 130 FT + (42 PT X 1/3) = 144 FTE Degree-Seeking
Students: 1670 Degree-Seeking FT students + (255 PT Degree-Seeking
PT Students X 1/3) = 1755 FTE Student to Faculty Ratio = 1755
Students/144 Faculty = 12.1875 Student to Faculty Ratio for Fall 2015 =
12 to 1

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

25 and over	16%
Age unknown	0%

First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	20%
Graduation rate cohort as percent of total entering students	80%

Percent of graduate students who are female	42%
Percent of graduate students who are full-time	47%

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