

Institution: New Mexico Institute of Mining and Technology (187967)
User ID: P1879671

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	2	0	9	11	0	0	11
American Indian or Alaska Native	0	0	1	1	0	0	1
Asian	1	0	2	3	0	0	3
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	4	0	8	12	0	0	12
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	7	0	20	27	0	0	27

Women

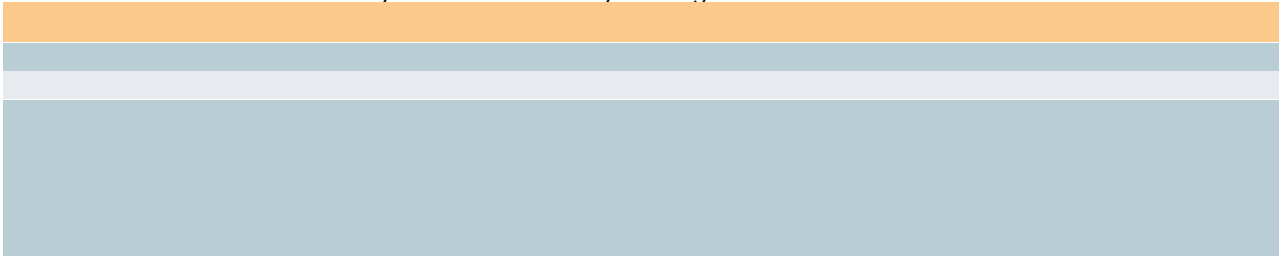
Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	3	0	16	19	0	0	19
American Indian or Alaska Native	2	0	1	3	0	0	3
Asian	0	0	2	2	0	0	2
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	10	0	19	29	0	0	29
Two or more races	0	0	3	3	0	0	3
Race and ethnicity unknown	1	0	1	2	0	0	2
Total women	16	0	42	58	0	0	58

Grand total (men+women)	23	0	62	85	0	0	85
Grand total (men+women) 2016-17	21	4	68	93			93

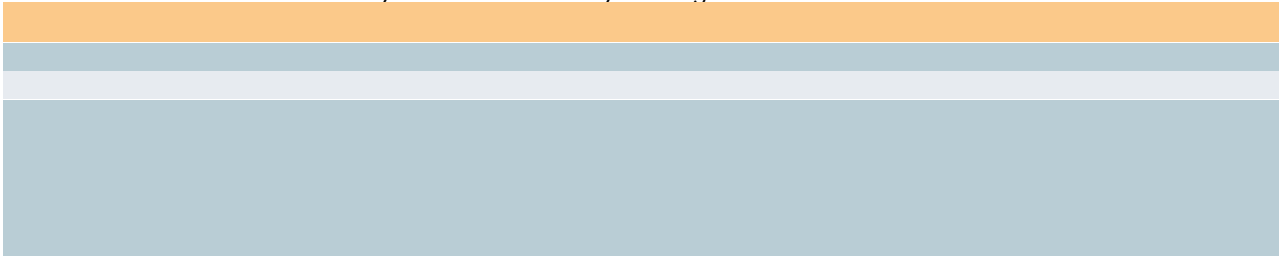
Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	3	2	5
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	1	8
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	13	3	16

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	1	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	1	0	1
Race/ethnicity unknown	0	0	0
Total women	4	1	5

Grand total (men+women)	17	4	21
Grand total (men+women) 2016-17	18	3	21

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Enrolled in distance education courses	1	0	

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:				
Located in	NM	1	0	51
Located in the U.S. but not in	NM	0	0	18
Located in the U.S. but state/jurisdiction unknown				

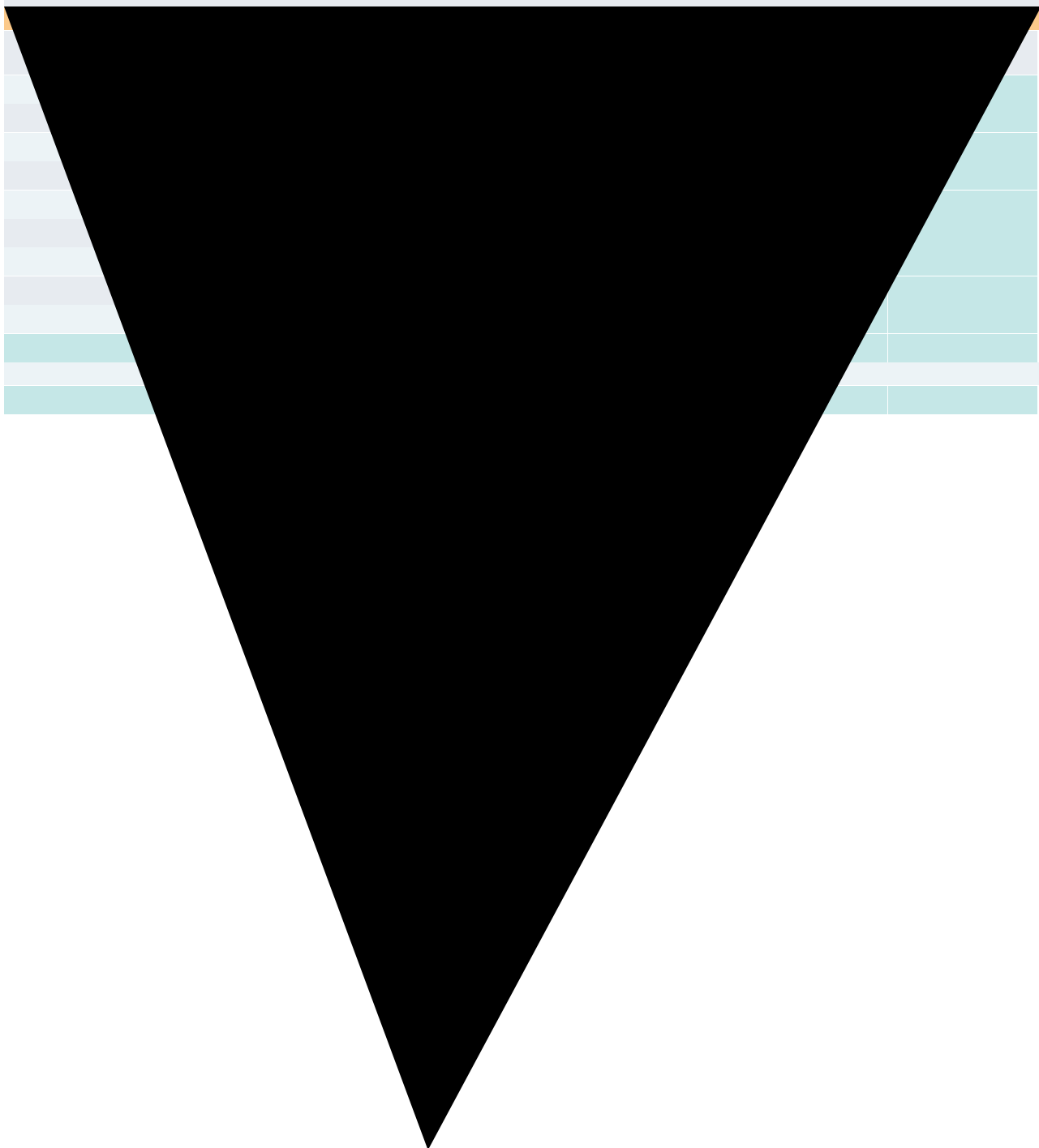
Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	11	1	12
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	3	0	3
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	13	0	13
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	28	1	29



Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	13	0	13
<u>Hispanic/Latino</u>	22	4	26
<u>American Indian or Alaska Native</u>	7	0	7
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	78	11	89
<u>Two or more races</u>	2	0	2
<u>Race and ethnicity unknown</u>	2	1	3
Total men	126	16	142

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	1	11
<u>Hispanic/Latino</u>	12	0	12
<u>American Indian or Alaska Native</u>	5	1	6
<u>Asian</u>	2	0	2
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	38	8	46
<u>Two or more races</u>	4	0	4
<u>Race and ethnicity unknown</u>	1	1	2
Total women	74	11	85

Grand Total (men+women)

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	12	7
18-19	2	1
20-21	4	2
22-24	21	4
25-29	8	4
30-34	11	3
35-39	6	4
40-49	2	7
50-64	2	22
65 and over	2	19
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	70	73

Part E - First-time Bachelor's Cohort RetentionA

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

25 and over	

Fall Enrollment

New Mexico Institute of Mining and Technology (187967)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (305) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (302). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	Our institution discovered that three students had been mis-classified as transfers rather than as new students. This discovery was made after the Admission survey component had already been submitted.			
Screen: Fall Enrollment - CIPCODE Selection				
Screen Entry	You indicated that your institution enrolls students in Business, Management, Marketing, and Related Support Services fields, but your Completions data reported during the fall collection does not include any completers in Business, Management, Marketing, and Related Support Services majors. Please correct your data or provide an explanation for this discrepancy. (Error #6135)	Explanation	Yes	
Reason:	Our institution changed the CIP code for all Management programs to 15.1501. We reported all completers (both undergrad and graduate) in that category rather than in the 52.0000 category			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes	