

IC Header 2010-11

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Overview

Institutional Characteristics Header Overview

Welcome to the new Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

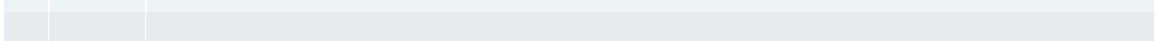
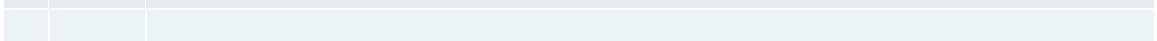
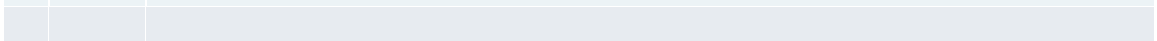
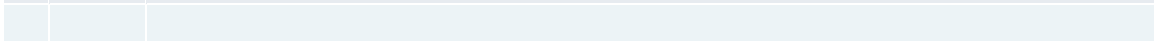
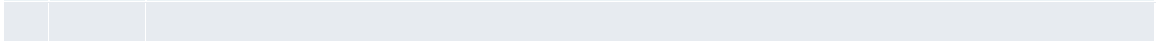
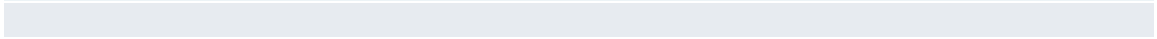
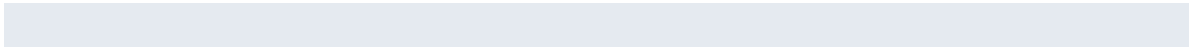
Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have *any* questions about what you need to report.

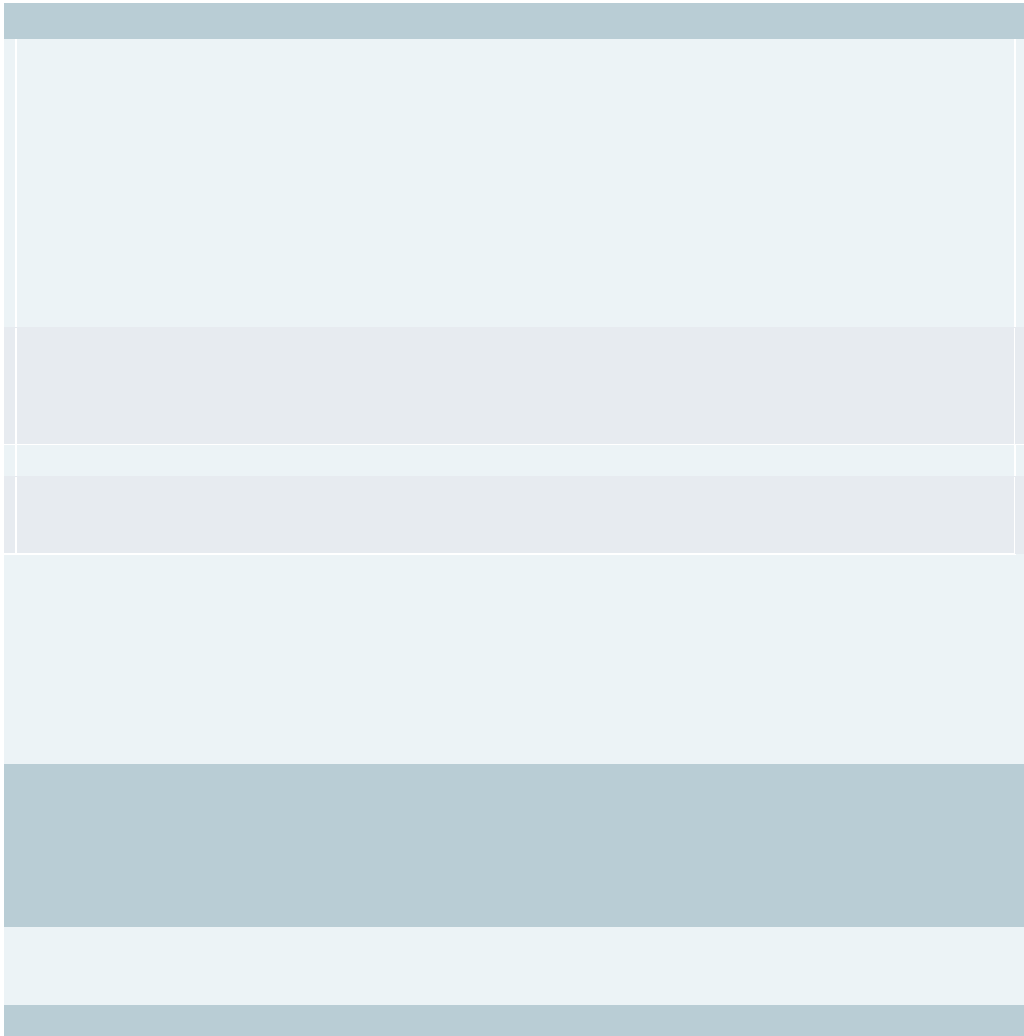
The IC Header data affect other survey components in the following ways:

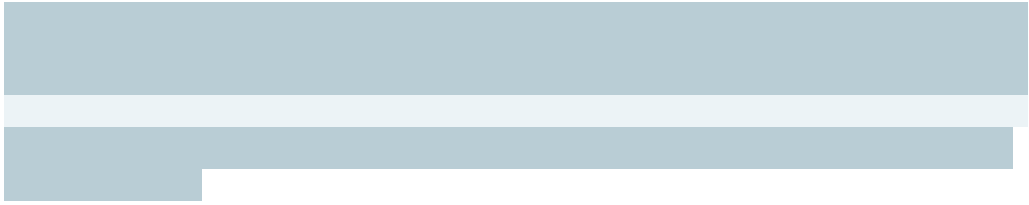
- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and will be used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).











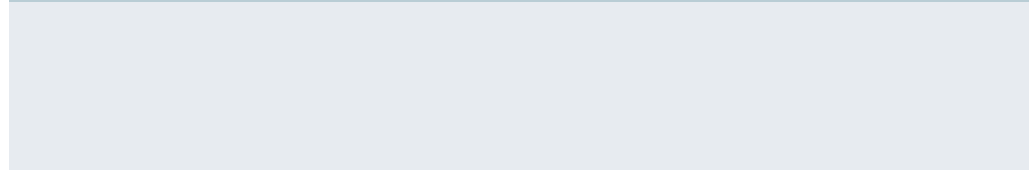
Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

	Yes



Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios,				

Part B - Estimated Fall Enrollment

Estimated 2010 Fall Enrollment					

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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following ? [Check all that apply]

<input type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input type="checkbox"/>	<u>Distance learning opportunities (e-learning)</u>			
<input type="checkbox"/>	ROTC			
<input type="checkbox"/>	<table border="1"> <tr> <td>Army</td> <td>Navy</td> <td>Air Force</td> </tr> </table>	Army	Navy	Air Force
Army	Navy	Air Force		
<input type="checkbox"/>	<u>Study abroad</u>			
<input type="checkbox"/>	<u>Weekend/evening college</u>			
<input type="checkbox"/>	<u>Teacher certification</u> (below the postsecondary level)			
<input type="checkbox"/>	Students can complete their preparation in certain areas of specialization			
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization			
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers			
<input type="checkbox"/>	None of the above			

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	
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Part C - Disability Service

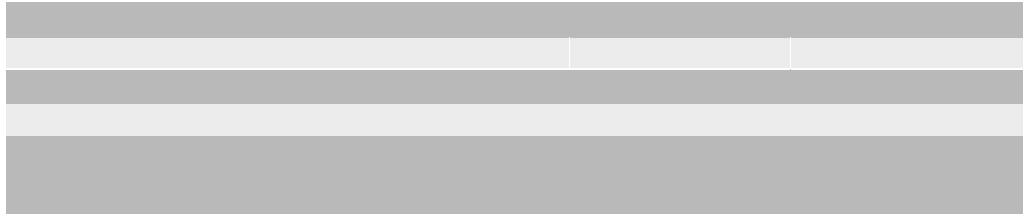
Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

 3 percent or less More than 3 percent: %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Admissions Considerations		Required	Recommended
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program Recommendations
Test Scores Fall 2010 (enrolled full-time students)		# Submitting Scores	% Submitting Scores
	SAT	113	34%
	ACT	293	87%
		25 th Percentile	75 th Percentile
	SAT Critical Reading	530	690
	SAT Math	580	680
	SAT Writing	N/A	N/A
	ACT Composite	24	29
	ACT English	23	28
	ACT Math	24	30
	ACT Writing	N/A	N/A

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Explanation Report					
Number	Source	Location	Description	Severity	Accepted
Screen: Selection Process					
1	Row 29 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Our institution does not use the Writing Component of either standardized test at this time.				
2	Row 29 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Our institution does not use the Writing Component of either standardized test at this time.				
3	Row 33 Column 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Our institution does not use the Writing Component of either standardized test at this time.				
4	Row 33 Column 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Our institution does not use the Writing Component of either standardized test at this time.				
Screen: Enrollment					
5	Row 8 Column 3	Screen Entry	The number you entered, 333, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:	We had a record-size freshman class enroll for this Fall Semester.				
6	Row 8 Column 5	Screen Entry	Estimated fall enrollment for part-time, first-time students is not within the expected range when compared with the reported number of these students who were admitted, and who enrolled at your institution from the Part B - Selection Process screen. Please fix or explain.	Explanation	Yes
Reason:	We had 11 new Dual Credit (high school) students enroll for this fall semester, in addition to 3 regular part-time, first-time undergraduate students.				

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