IC Header 2010-11

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

#### Overview

#### Institutional Characteristics Header Overview

Welcome to the new Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

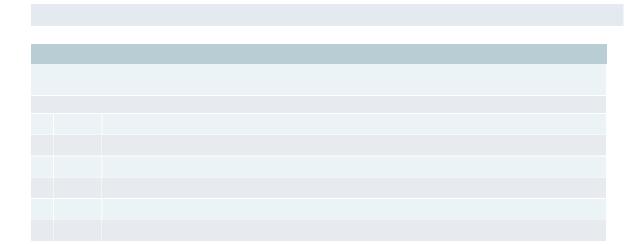
Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

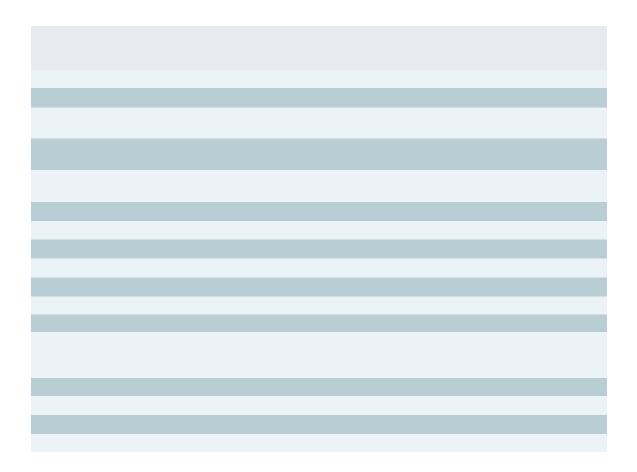
Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have *any* questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and will be used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).





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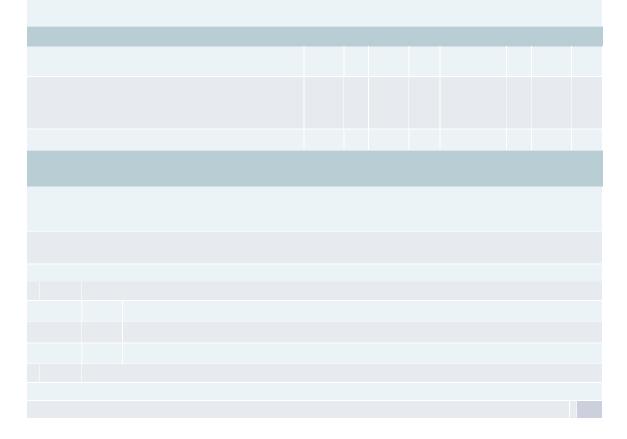
# Institution: New Mexico Institute of Mining and Technology (187967)

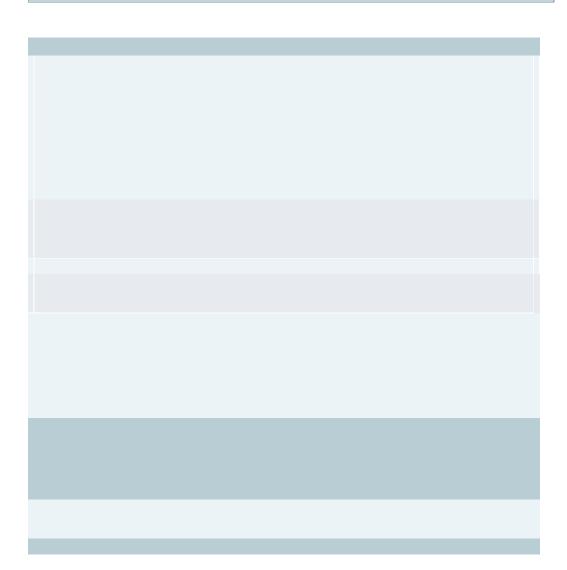
## Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** 







## Part B - Admissions and Estimated Enrollment

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificateseeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

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## Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

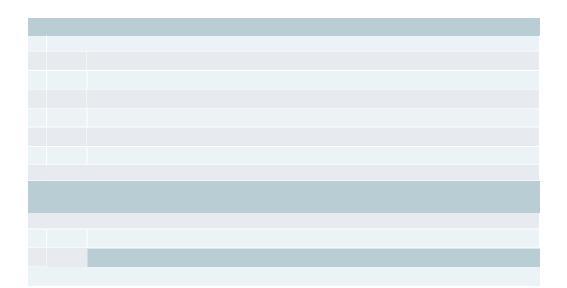
Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios,				

stitution: New Mexico Institute of				ser ID: P1879671
art B - Admission Require Provide the number of <u>first-time</u>	ervices - Se	election Pro	cess	
Provide the number of <u>mst-time</u>	 			

Part B - Estimated Fall Enrollment Estimated 2010 Fall Enrollment
Estimated 2010 Fall Enrollment

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Part C - Student Services - Speci	al Learning Opportu	nities		
1. Does your institution accept any	of the following ? [C	heck all that apply	]	
Dual credit (college credit ea	arned while in high sch	nool)		
Credit for life experiences				
Advanced placement (AP) c	redits			
None of the above				
2. What types of special learning opp	ortunities are offe	red by your institu	tion? [Check all that	t apply]
Distance learning opportuni	ties (e-learning)			
ROTC				
Army	Navy		Air Force	
Study abroad				
Weekend/evening college				
Teacher certification (below	the postsecondary lev	vel)		
Students can complete	e their preparation in	certain areas of sp	ecialization	
Students must comple	ete their preparation at	another institution	for certain areas of	specialization
This institution is app	roved by the state for	the initial certification	on or licensure of te	achers
None of the above				
3. If your institution grants a bachelor	's degree or higher bu	It does not offer a	full 4-year program	of study at
the undergraduate level, how many	0		ork are required for	•

Number of years



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Part C - Disability Service									
Please indicate the p	ercentage of all undergraduates enrolled during fall 200	9 who were formally registered							
as students with disa	bilities with the institution's office of disability services	(or the equivalent office).							
۲	3 percent or less								
0	More than 3 percent:	%							
will be posted on the parents.	College Navigator website, and should be written to be	understood by students and							
parento.									

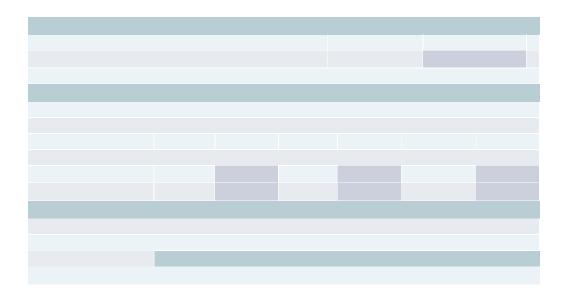
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# Part D - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer No



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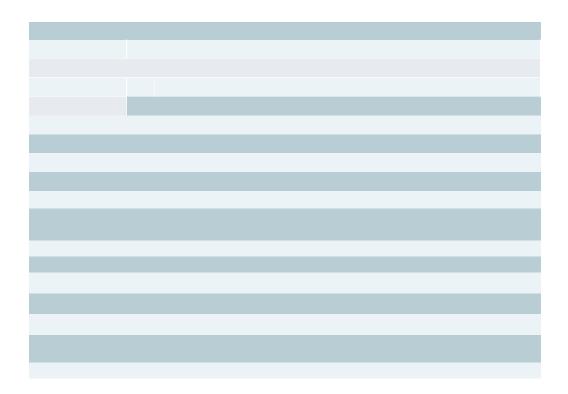
Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2010-11?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and 2 1.2 73.2 6081 73.2 663.42 cm 45.9649.98 0 ISBT7.2 0 0081 73.2 664.38 142J/TaTboard charo6ne(t)-.3476chaP.2(a53.i(t 0.46t)-4.7(h3-.7r)7-0 IT22)JJ/TT.1



### Summary

### Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	GENERAL INFORM	TION				
Mission Statement	www.nmt.edu/profile-of-nmt-r	www.nmt.edu/profile-of-nmt-mission-vision-statements				
Special Learning Opportunities	Distance learning opportunities (e-learning) Study abroad Teacher certification (below the postsecondary level)					
Student Services	Employment services for curre Placement services for program	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students				
Credit Accepted	Dual credit (college credit earne Advanced placement (AP) cred	ed while in high sc its	nool)			
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less					
	PRICING INFORM	TION				

Admissions Considerations	Required	Recommended
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program Recommendations
Test Scores Fall 2010 (enrolled full-time students)	# Submitting Scores	% Submitting Scores
SAT	113	34%
ACT	293	87%
	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Critical Reading	530	690
SAT Math	580	680
SAT Writing	N/A	N/A
ACT Composite	24	29
ACT English	23	28
ACT Math	24	30
ACT Writing	N/A	N/A

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Explanation Report									
Number	Source	Location	Description	Severity	Accepted				
Screen:	Selectior	n Process							
1	Row 29 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes				
Reason:	Our institution does not use the Writing Component of either standardized test at this time.								
2	Row 29 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes				
Reason:	Our institution this time		not use the Writing Component of either	r standardize	d test at				
3	Row 33 Column 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes				
Reason:	Our institution this time		not use the Writing Component of either	r standardize	d test at				
4	Row 33 Column 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes				
Reason:	Our insti this time		not use the Writing Component of either	standardize	d test at				
Screen:	Enrollme	ent							
5	Row 8 Column 3	Screen Entry	The number you entered, 333, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes				
Reason:	We had	a record-siz	e freshman class enroll for this Fall Seme	ester.					
6	Row 8 Column 5	Screen Entry	Estimated fall enrollment for part-time, first-time students is not within the expected range when compared with the reported number of these students who were admitted, and who enrolled at your institution from the Part B - Selection Process screen. Please fix or explain.	Explanation	Yes				
Reason:			al Credit (high school) students enroll for r part-time, first-time undergraduate stud		ester, in				

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