### =7 '< YUXYf'&\$%&! %'

Q}•accca[}KÁÞ^¸ÁT^¢ā&[ÁQ}•acccc^Á[~ÁTā}ā}\*Áæ}åÁV^&@}[|[\*^ÁÇFÌÏJÎÏD W•^¦ÁQÖKÁÚFÌÏJÎÏF

### Overview

### -bgh]h i h]cbU``7 \UfUWhYf]gh]Wg`<YUXYf`C jYf j]Y k</pre>

Á Y^|&[{^Ác[Ác@^ÁQ}•các~á[}æ|ÁÔ@æ¦æ&c^¦á•cá&•ÁP^æå^¦Á•`¦ç^^Á&[{][}^}cÁQQÔÁP^æå^¦DÉÁV@á•Á•`¦ç^^Á¸æ•Áá}c¦a~åÁc[ &[||^&chåæcæÁc@æckæ¦^Á\^^Ác[Á¦^][¦cá}\*Ác@¦[`\*@[`chc@^ÁQÚÒÖÙhåæcæh&[||^&cá[}Ékæ}áÁ{`•chà^Á&[{]|^c^áhæ}åh|[&\^åhà^-[¦^ æ}^Á[c@^¦Á•`¦ç^^Á&æ}Aà^Á•cæ¦c^åÉ

|Ù|{ ^ÁQÔÁP^æå^¦Á~`^•cā[}•Á{æ^Á¦^``ā¦^Á}[c@á}\*Á{[!^Ác@æ}ÁæÁ&[}-ā!{æci[}ÊÁā-Á}[c@á}\*Á@æ•Á&@æ}\*^åÊÁÚ|^æ•^Á{æ\^ |&@æ}\*^•Á&•Á}^&^••æ¦^ÊÁæ}åÁ&[{]|^c^Áāc^{•Ac@æcÁā[Á}^^åÆÁ!^•][}•^Áç^}![||{^}cÁ``^•cā[}•DÈ

Ü^ { ^ { à^!Éhāchā•hc@^h!^•] [ } •iàālāc^h [-hc@^h\^^@ [ |å^!hc [ h ] ! [çāå^hÞÔÒÙh ] āc@hæ&&\* ¦æc^håæcæhæà [ \*chc@^hā} •cāc\*cā [ } ÈhÚ|^æ•^ } ^ç^!h@^•ācæc^hc [ h&æ||hc@^hQUÒÖÜhP^|] hÖ^•\hæchFĒÌ Ï Ï ĒGG Í ĒG Í Î Ì hæ}åhæ•\h-[ !h@^|]hc [ h { æ\^h•` ¦^hc@æch^ [ \*hæ!^h!^] [ !cā}\* & [ !!^&c]^h

## #7\Ub[Yg'hc'H\]g'MYUffig'=7'<YUXYf'7cadcbYbh.

- V@^A``^•ci[}A-[!\å[&c[!C•\â^\*!^^A\*!æ}ci}\*di}\*cic`ci[}\*A@\*\à^^}\!^ci\*-^å\-[!\&|æ!ic^E\V@i•A``^•ci[}\å^ci\^{i}^-cic`ci[}\*A@\*\à^^}\!^ci\*-^å\-[!\&|æ!ic^E\V@i•A``^•ci[}\å^c\!{i}^-cic\ci[}\å^ci\ci\ci][}\å æ]]|i&æài|ic^A[-A\*!æå`æc^Ac`ici[}\å•&!^^}•Ai}\c@^\d]\*cic`ci[}æ|\Ô@æ!æ&c^!i•ci&•A&[{][}^}cE\\*-[\d]|^æ•^\d!^•][}\å æ&&`!æc^\^E
- V@^\dag{a} a\text{a} \( \cdot \cdot
- V@i+A^x&iEkc@^!^ki=kæi}^, A+&!^^}i, @^!^A^[ i \_ i ]|kà^kæ+\^åkc[ki}åi&æc^k@[ \_ h[] }\*kickc[ [ \hc [h] !^]æ!^kc@i+h\* '!ç^^
  &[ { ] [ } ^ }chi}h@[ ` !+hæ}åh { i } ` c^+EhV@i+hi}\_c[ ! { æci [ }h, i ]|hà^h\*+^åhc[hi] # @c^hh}^ hà`!å^}h^+ci { æc^+h-[ !hQÚÒÖÙ åæcæh+`à { i += i ] }EhQ}hæååici [ }Eh^c[ ` h, i ]|hà^hæ+\^åhc[h] ! [ çiå^hæh}æ { ^hæ}åh^ { æi|hæåå!^++h-[ !hc@^h]^!+[ }h, @[ ] !^]æ!^åhc@^h+`à { i += i [ }E

ÁÓ^&æˇ•^Á[-Ác@^Áā { ] ['cæ}&^Á[-Ác@^ÁQÔÁP^æå^¦ÁåæcæÁā}Áå^c^¦ { ā}ā}\*Ác@^Á•&¦^^}•Á^[˘Á¸ā||Á!^&^āç^Áā}Á[c@^¦Á•˘¦ç^^•ÉÀà^Á•˘¦^ Á
c[Á!^] ['cÁ&[¦!^&c]^ÉÁæ}åÁc[Á&[]}cæ&cÁc@^ÁQÚÒÖÙÁP^|]ÁÖ^•\Áā-Á^[˘Á@æç^Á5BMÁˇˇ^•cā[}•Áæà[˘d¸@æcÁ^[˘Á}^^åÁc[Á!^]['cÈ
ÁV@^ÁQÔÁP^æå^¦ÁåæcæÁæ-^&cÁ[c@^¦Á•˘¦ç^^Á&[{][}^}c•Áā}Ác@^Á-[||[¸ā}\*Á¸æ^•K

- H\Y'9Xi WuhjcbU`CZZYf]b[g'ei Ygh]cb'j Yf]ZJYg'mci f']bgh]hi h]cbfg']bWi g]cb']b'=D98G"
- H\Y'7cbhfc``UbX'@YjY`g'dU[Y']g'\_Ymhc`U```gi fjYmWta dcbYbhgž'YgdYWJU``mhc`: ]bUbWf'fl t'UbX ; fUXi Uh]cb'FUhYg'fl Ft":5XX]h]cbU``mž'h\]g']g']a dcfhUbh']bZcfa Uh]cb'Zcf'ghi XYbhgž']a dUWhg'a Ubm ZYXYfU``fYdcfhgž'UbX']g'i gYX']b'd'UWhb[']bgh]hi h]cbg']b'Uddfcdf]UhY'bYh'df]Wf'[fci d]b[g"
- 7 U`YbXUf`gmghYa `gY`YVM]cb`]a dUWMg`ghi XYbh`W.Uf[Yg`XUhU`fYdcfhYX`]b`=bgh]hi h]cbU`
   7 \ UfUWMYf]gh]Wg`fl=7\Ez`: U```9bfc``a Ybh`fl9: \E`XUHUz`; F`XUHUz`UbX`Ghi XYbh`: ]bUbW]U``5]X`flG: 5\E`XUHU fY`UhYX`hc`h\Y`bYh`df]Wf`WU`W`Uh]cb"
- 9bfc"a Ybh"Yj Y`g']a dUWfghi XYbh'W\Uf[Yg']b'=7'UbX'Ybfc"a Ybh'W\uhY[cf]Yg']b'h\Y'9: 'gi fj Ym Wta dcbYbh'
- H\Y'cdYfUh]cbg'ei Ygh]cb'Zcf'bYk ']bgh]hi h]cbg'XYhYfa ]bYg'fYdcfh]b[ 'cZ'&!a cbh\ 'Ybfc``a Ybh fl9&t"

\(\lambda \) \( \lambda \) \(

Q}•các~cá[}KÁÞ^¸ÁT^¢á&[ÁQ}•các~c^Á[~ÁTá}á}\*Áæ}åÁV^&@}[|[\*^ÁÇFÌÏJÎÏD W•^¦ÁQÖKÁÚFÌÏJÎÏF

Part A - Educational Offerings

		ducational Offerings
%". <b>K</b> / ]W	/ cz.	\Y'Zc``ck]b['hmdYg'cZ']bghfiWh]cb#dfc[fUag'UfY'cZZYfYX'Vm'mcif']bgh]hih]cb3'07\YW_'cbY'cf'acfYQ
Q~Á^[~;Áã} &[{] ^c	} •cãc ĭo ^Ác@ã •	### [}#################################
A		
ÁÁÁ Á J	Á	U&&`]ædi[}ælÉh{æ^A ^æåhc[hæh&^!d=å&æc^Éhå^*!^^Éh[!h[c@^!h-[!{æ hæ,ætå
ÁÁ	Á	Œ&æå^ { å&ÊÅ ^æåå} * Åc [ÅæÅ&^;ċä-å&æc^ÊÅå^*;^^ÊÁ [;Ååå]][ { æ
ÁÁ	Á	<u>Ô[}ci}~i}*Á]:[~^••i[}æ </u> ÁÇ][•càæ&&æ æ~:^æc^Á[} ^D
ÁÁ	ΠÁ	Ü^&;^æci[}æ Á[;!Áæç[&æci[}æ ÁÇ ^à•~;^DÁ];[*;æ{•
ÁÁ	ΠÁ	<u>Œåˇ cÁàæ•i&amp;</u> Á[¦Á¦^ { ^åiæ Ái}•c¦ˇ&ci[}Á[!Á@à*@Á•&@[[ Á^˘ˇiçæ ^}&^
ÁÁ	ΠÁ	Ù^&[}忦^ÂÇ@i*@Á•&@[[ D

Q}•cácˇcá[}KÁÞ^¸ }U KÁÞ^¸ }

Á

Q}•cācˇcā[}KÁÞ^¸ÁT^¢ā&[ÁQ}•cācˇc^Á[-ÁTā}ā}\*Áæ}åÁV^&@}[|[\*^ÁÇFÌÏJÎÏD W•^¦ÁQÖKÁÚFÌÏJÎÏF

Part B - Organization - Calendar System

### Part B - Organization - Student Enrollment

("8cYg'mc i f']bgh]h i h]cb'Ybfc``'Ubm'cZ'h\Y'Zc``c k]b ['hmdYg'cZ'gh i XYbhg3

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

	<u>: i``!h]aY</u>	DUfh!h] a Y
I bXYf [fUX i UhY'flUWUXY a ]W'cf'cWW i dUh]cbU'`dfc [fU a gL	Á Á Á ÄŸ^•	Á Á Þ[ Á ÁŸ^•
:]fgh!h] a Yž'XY [fYY#WYfh]Z]WUhY!gYY_]b [ i bXYf [fUX i UhY	Þ[ , Ÿ^•	<b>1</b> ♦ ♦ ♦ ♦ ♦
; fUX i UhY flbch ]bW i X]b[ XcWhcffig dfcZYgg]cbU Ł	ý^•	, Þ[ , Ÿ^•

\*"`: cf`: U```&\$\$\*ž`X]X`mc i f`]bgh]h i h]cb`\U j Y`Ubm`Z<u>i ``!h] a Y</u>`Z<u>]fgh!h] a Y</u>`XY [ fYY#WYfh]Z]WUhY!gYY\_]b [ 'gh i XYbhg`Ybfc``YX`]b

### dfc[fUag'Uh'h\Y'VUWWU`UifYUhY``YjY`cf'VY`ck3

O-A^['Aæ}•\_^!A**Yes**Ac[Ac@ā•A``^•ai[}ĒA^['A\_ā||Aà^A!^``ā!^âAc[A]![cāā^AÕ!æā`æai[}AÜæc^•AåæcæA-[!Ac@^AG€€ÎĒ€ÏA&[@[!chā}Ac@^ •]!ā}\*Á&[||^&ai[}EA-A^['Aæ}•\_^!AMOAc[Ac@ā•A``^•ai[}ĒAā}åä&æc^Ac@^A!^æ•[}A^['Aæ!^A}[ch!^``ā!^āAc[A!^][!chŎ!æā`æai[}AÜæc^• ~[!Ac@^A&[@[!ch^^æ!A!^``^•c^āĒ

QÃA^[~K;^][;c^akæ}^k~`||Eci { ^Ek-i;•CEci { ^ka^\*;^NB&^;ci-i&&æc^E•^^\i} \*K`}å^;\*;æå~æc^•k[}k@^kG€€ÎE€ÏKÒ};[|| { ^}ck•~;ç^^Ekc@^ åæcæÁ¸ã||Áà^Á];'^|[æå^åÄà^|[¸È

A			
Á	Á	Þ[	
Á		Á	V@â•Áâ}•các~cá[}Á&ãáÁ}[cÁ^}¦[  Á-~  Ēcá{^ÈÁ-⦕cË cá{^ÁÇ~}å^!*¦æå~æc^DÁ•c~å^}c•É
Á		Á	V@ā•Áā} •cācˇcā[}ÁåāāÁ}[cÁ[~~^iÁ]![*!æ{•ÁæcÁ[¦ à^ [_Ác@^Áàæ&&æ æˇ!^æc^Á ^ç^ E
Á		Á	V@à•Áà}•các~cá[}Á¸æ•Á}[cÁá}Á[]^!æcá[}Áà}ÁG€€ÎË €ÏÈ
Á	Á	Ϋ́^•	
Á			

Á '&,&

: i``!h] a Yž'Z]fgh!h] a Y`XY [ fYY#WYfh]Z]WUhY!gYY\_]b [ 'gh i XYbhg 'Zfc a '&\$\$\*!\$+ '9bfc`` a Ybh'g i f jYm'fl ; F '7c\cfhŁ

Q}•cácˇcá[}KÁÞ^¸ÁT^¢á&[ÁQ}•cácˇc^Á[-ÁTā}ā}\*Áæ}åÁV^&@}[|[\*^ÁÇFÌÏJÎÏD W•^¦ÁQÖKÁÚFÌÏJÎÏF

## Institutional Characteristics Header Component Summary

=D98G Wt YWrg ]a dcfhUbh ]bZcfa Uh]cb fY[ UfX]b[ mci f ]bgh]hi h]cb" 5 XUhU fYdcfhYX ]b =D98G gi fj YmWta dcbYbrg VYWta Y Uj U] UV Y ]b h\ Y =D98G 8 UhU 7 YbhYf UbX UddYUf Ug U[ [ fY[ UhYX XUhU ]b j Uf]ci g 8 YdUfha Ybh cZ 9Xi Wlh]cb fYdcfhg" 5XX]h]cbU mz gca Y cZ h\ Y fYdcfhYX XUhU UddYUfg gdYW]Z]WU mZcf mci f ]bgh]hi h]cb h\ fci [ \ h\ Y 7c Y[ Y BUj ][ Uhcf k YVg]hY UbX ]g ]bWi XYX ]b mci f ]bgh]hi h]cb h\ fci [ \ h\ Y XUhU h FYdcfh fB: F L" H\ Y di fdcgY cZ h\ ]g gi a a Ufm]g hc dfcj ]XY mci Ub cddcfhi b]hm hc j ]Yk gca Y cZ h\ Y XUhU h\ Uhz k \ Yb UWWfdhYX h\ fci [ \ h\ Y =D98G ei U ]hm Wtbhfc dfcWrggz k ]``UddYUf cb h\ Y 7c Y[ Y BUj ][ Uhcf k YVg]hY UbX#cf mci f 8: F " 7c Y[ Y BUj ][ Uhcf ]g i dXUhYX Uddfcl ]a UhY mh\ fYY a cbh\ g UZhYf h\ Y XUhU Wt Ybh hc mci f ]bgh]hi h]cb hy 79C ]b Bcj Ya VYf & \$% "

 $\label{lem:continuous} $$ D'YUgY'fYj ]Yk 'mci f'XUhU'Zcf'UWW fUWh''=Z'mci '\Uj Y'ei Ygh]cbg'UVci h'h\ Y'XUhU'X]gd'UmYX'VY`ck $$ UZhYf'fYj ]Yk ]b[ 'h\ Y'XUhU'fYdcfhYX'cb'h\ Y'gi fj YmgWfYYbgž'd`YUgY'WcbhUWh'h\ Y'=D98G'< Y`d'8Yg_'Uh %\ , ++! &&)! &) *, "$$$ 

GENERALINFORMATION				
9Xi WWh]cbU``CZZYf]b[g	5WUXYa ]W			
7cbhfc`	Di V`]W ```Df]a Ufm7cbhfc`. 'GhUhY ```GYWcbXUfm7cbhfc`. 'B#5			
5k UfX '@Yj Y`g'C ZZYfYX	5ggcV]UhYfg`XY[fYY 6UW\Y`cffg`XY[fYY DcghVUVWU`UifYUhY`WYfh]Z]VWhY A UghYffg`XY[fYY 8cVMcffg`XY[fYY'!fYgYUfV\\#g\V\\c`Ufg\]d			
FYdcfhYf HmdY	5WUXYa ]W			
7U`YbXUf`GmghYa	GYa YghYf			
@Yj Y`gʻcZʻ9bfc``a YbhʻC <i>Z</i> ZYfYX	: i ``!h]a Y`I bXYf[fUXi UhY : i ``!h]a Y`: ]fgh!h]a Yž`XY[fYY#WYfh]Z]WUhY!gYY_]b[ 'I bXYf[fUXi UhY : i ``!h]a Y`; fUXi UhYfbch`]bWi X]b[ `XcWhcffg`dfcZYgg]cbU`Ł DUfh!h]a Y`I bXYf[fUXi UhY DUfh!h]a Y`: ]fgh!h]a Yž`XY[fYY#WYfh]Z]WUhY!gYY_]b[ `I bXYf[fUXi UhY DUfh!h]a Y`; fUXi UhYfbch`]bWi X]b[ `XcWhcffg`dfcZYgg]cbU`Ł			
GmghYa	Bc GmghYa			

# ÒåãcÁÜ^][¦c

# =7'<YUXYf'

 $BYk^*AYI]Wc^*=bgh]hihY^*cZ^*A]b]b[^*UbX^*HYW\\bc^*c[m^*ff]',+-^*+L$ 

Gci fWY	8YgWf]dh]cb	GYj Yf]hm	FYgc`j YX	Cdh]cbg
Screen	: Student Enrollment			
Ù& ^^} Ò}c ^	Ÿ[`Á!^][!c^åÁc@æck^[`Á[^!Ác@ā•Á ^ç^ ÉÁà`châāāÁ}[ck!^][!ckæ}^ ^}![  {^}ck-[!Ác@ā•Á ^ç^ Á æ•ck^^æ!ÉÁÚ ^æ•^Á^¢] æā}ÈÁÇŎ!![! ÀFGFÍÏD	Ò¢] æ}ææ[}	Ÿ <b>^</b> ∙	
Ü^æ•[}K	Y^kæ  [¸k-ā!•cĒcā{^Ēkā^*!^^Ē•^^\ā}*h•cˇå^}c•kc[h^}c^!hc@^hˇ}ā ¸^hå[h][ch@æç^kæ}^h•cˇå^}c•h¸@[hå[h•[È	ç^¦•āc^Á[}ÁæÁ]æ¦cËcā{^	Áàæ•i•ÉÁàĭcÁåĭli}*Á•[{	^Á~æ  Á•^ { ^•c^¦•

# Institutional Characteristics 2012-13

Institution: New M.9(6)6w M.9(6)6w6w499 re7.02 0 0 7.02 39.66 705.6 Tm0 g499 re7.02 09% 26 forefB3 n367.26 284.04 5.94 .35999104 518.94 304 5.949..(9.6260refB3 nt44 o)1169 TmT

Institutional Characteristics Overview				
Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.				
Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, sor				

Institution: New Mexico Ins	titute of Mining and Technology (187967)	User ID: P1879671
Part A - Mission State	ement	
1. Provide the institution's	mission statement or a web address (URL) where	the mission statement can be

Institution: New Mexico Institute of Mining and Technology (187967)	User ID: P1879671
Part B - Admissions and Estimated Enrollment	
1. Does your institution have an <u>open admission policy</u> for all or most entering <u>for all or most entering for all or mo</u>	<u>irst-time</u> degree/certificate-
If the only requirement for admission is a high school diploma or GED/other equivalent, considered open admission. Institutions that require only an Ability to Benefit or similar t	

#### Part B - Estimated Fall Enrollment

### Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

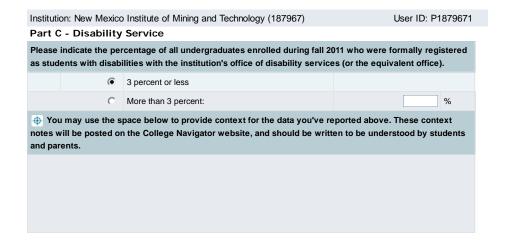
Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)		1,243		211	1,565

Of undergraduates, those whFall Enrollmil3atellmile9B/TT8 0 g-9.2(I).3( Enro)-8.6(Ilmeyti)-9.9o.3( Enro)-8.6(Ilmeyti)-9.9o70rBl.(a)-6.9(duate)-64(s, tho)-Eni68s-78.76 sr.54 16h12 575.5kd in

User ID: P1879671 Institution: New Mexico Institute of Mining and Technology (187967)

Part	C - Student Services -	Distance Opportunities			
4. Wh	ich of the following selected	student services are offered by your institution? [C	check all that apply]		
	Remedial services				
	Academic/career coul				
	Employment services	for current students			
		or program completers			
		for children of students			
	None of the abov(r)5.	8BE4TD1.69.2(rvw22 )Tj2.942924.66 .35999 14.52 rt	46 refq /cl.94 a12(rvw22e2[No)5.32	.9 (8J1.3 84.BT6.3 3399 14.52 rt46 re	efq /cl(e)-9.3(s)]TJ-14.7333 6 refq /cl(



09/27/2012 1:05 PM

	Institution: New Mexico Ir	nstitute of Mini	ing and Techn	ology (18796	67)		User ID: P1879671
	Part D - Undergradu	uate Studer	nt Charges				
	If the institution charges a	an application	fee, indicate	the amount.			
					Amou	ınt	Prior year
	Undergraduate applic	ation fee					15
	5. Charges to full-time un	dergraduate s	tudents for th	e full <u>acaden</u>	nic year 2012-	13	
	Please be sure to report an	average tuition	that includes	all students a	it all levels (fres	hman, soph	nomore, etc.).
cn279.66 6	80 06.359f <b>q</b> 5999ref305.22 6	83 <b>] T-816591Q</b> 8 6	reFiBLOTTyle1840 (	0 8r <u>hr5<b>-862</b>te</u> e.5	1909.8 <del>(63</del> 051.22(n	6)8 <b>5</b> (1016 <b>235</b>  86	620 Ne 87250 Be 8258 G 20828 46 f

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

# Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.								
				Amount	Prio	r year		
Graduate application fee						16		
Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.								
7. Charges to								

Part D - Student Charges - Price of Attendance

Part D - Student Charges - Price of Attendance  11. Cost of attendance for full-time, first-time undergraduate students:							

	language)	
Test Scores Fall 2012 (enrolled full-time students)	# Submitting Scores	% Submitting Scores
SAT	129	37%
ACT	303	87%
	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Critical Reading	550	670
SAT Math	590	700
SAT Writing	N/A	N/A
ACT Composite	23	29
ACT English	22	28
ACT Math	24	29
ACT Writing	N/A	N/A

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Edit Report

# Institutional Characteristics

New Mexico Institute of Mining and Technology (187967)

Source	Description	Severity	Resolved	Options
Screen:	Selection Process			
Screen Entry				