LEE UNIVERSITY LEONARD CENTER INDIVIDUAL SERVICE FORM

REFLECTION PAPER G	GUIDELINES
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	REFLECTION PAPER GUIDELINES
The lear you	BRIC:  e key to reflection is that you take time to consider what you have learned and how you can continue rning from your service experiences. Below is a rubric that includes prompts to consider when writing r reflection papers; please, address at least two. Please, do not write on this rubric.  OFFICE USE ONLY  corder: Date: Grade:
<u>1-10  </u>	Hours Served = 2 page essay  1/2 page describing what you did and/or the organization you served  1.5 pages discussing at least two of the following questions:  - How did your faith impact your service experience?  - How were your strengths/gifts utilized in the service you performed?  - What are the possible short-term and long-term effects of the service you performed?  - How did your service experience connect with your intended major or career?  - How do you view your role in the larger community after having served?
11-20 	1/2 page describing what you did or the organization you served 3.5 pages discussing at least four of the following questions:  - How did your faith impact your service experience?  - How were your strengths/gifts utilized in the service you performed?  - How have these experiences impacted you and the person or organization you served?  - What are some of the possible long-term effects of what you were able to accomplish?  - Did you discover gifts and abilities you were previously unaware of? If so, how?  - How did your service experience connect with your intended major or career?  - How do you view your role in the community after having served?
□ Tir	RMATTING  mes New Roman Font Double-spaced 12-Point Font 1" Margins  ection Paper Length:  For every 1-10 hours a <u>FULL PAGE</u> reflection paper is required.  For every 11-20 hours a <u>FULL PAGE</u> reflection paper is required.

Questions? Call (423) 614-8614 or email <a href="mailto:service@leeuniversity.edu">service@leeuniversity.edu</a>